

V. CONCLUSION AND SUGGESTIONS

In this chapter, the writer comes to the conclusion and suggestions of this research. In the conclusion, the writer divides three points of view, while for suggestion the writer also gives three points of view.

5.1 Conclusion

Based on the result of data analysis and discussion, it can be concluded that :

1. There is a significant effect of motivation of motivation in learning English on speaking ability. It can be seen from the result of data analysis that $\text{sig} = 0.000$ ($\text{sig} < 0.05$). It means that the students with very high motivation have better ability in speaking compared with the students with low motivation. Motivation plays important role in themselves, especially in charging their basic passion to speak English. Therefore, it can influences their ability in speaking.
2. The students with vey high motivation have better ability in speaking than the student who have low motivation. It means that the higher their motivation in learning English, the better their ability in speaking will be.

3. The students with very high motivation got better achievement in fluency and comprehensibility aspect. Meanwhile, the students with low motivation got better achievement in comprehensibility aspect.

5.2 Suggestions

Based on the conclusion above, the researcher proposes the following recommendations concerning findings as follow:

1. For the teacher, it is important for them to maintain and encourage students' motivation. The teacher should build active situation in the class to involve the students' communicative speaking in English, both for the teacher and students and the students to the students. Besides that, the writer suggest the teacher to give interesting material and appropriate teaching method to magnetize students practicing a lot in speaking.
2. For students, they must have good confidence in speaking English. Having good confidence will encourage themselves to produce spoken English easier without feeling shy.
3. For the next researcher, the writer advise to observe furtherly about motivation and appropriate teaching treatment for both high and low motivated students.

