ABSTRACT

THE EFFECT OF MOTIVATION ON STUDENTS’ SPEAKING ABILITY AT THE SECOND GRADE OF SMAN 1 KOTABUMI

BY

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Success or failure in language learning seems largely dependent on students’ motivation to learn the target language. Motivation in learning English has important role to stimulate students’ mastery in the target language. In particular, motivation seems to be very important in the development of speaking skills. In fact, in the classroom there are the high and low motivated student which have various speaking ability. Therefore, this research aims to find out whether or not there is a significant effect of motivation on speaking ability. The design of this research is ex post facto research design. This research was conducted at SMAN 1 Kotabumi, and the population was the second grade student consisting of 36. The instruments of this research are motivation questionnaire to measure the students’ motivation in learning English and speaking test using prepared talk to measure speaking ability.

The result of this research shows that there is a significant effect of students’ motivation on speaking ability. It can be seen from the result of data analysis that sig = 0.000 (sig < 0.05). Moreover, the students with high motivation have better speaking ability than those with low motivation. Therefore, the writer suggests that English teacher should maintain students’ motivation in order to improve students’ speaking ability.