V. CONCLUSIONS AND SUGGESTIONS

This chapter discusses about conclusions of the research. Includes some suggestion from the writer in order to make her script more useful for readers.

5.1 Conclusions

After collecting the data from recording, the writer would like to draw conclusions as follows:

A few students (consist 18 students) at the second year of SMPN 29 Bandar Lampung apply negotiation of meaning in their conversation by using Information Gap. All components in negotiation of meaning were used by students. The highest frequency in negotiation of meaning that they used was trigger. The lowest frequency was response other-modification.

The component of negotiation of meaning can be ranked as follow:

(a) The highest frequency was trigger (b) The second frequency was follow-up since participants tried to check modification in interaction sucess or not. (c) The third frequency was clarification of request since one of participant totally didn't comprehend what speaker has said. (d) The fourth frequency was response self-repetition. (e) The fifth frequency was response other-repetition. (f) The sixth frequency was confirmation check through modification.(g) The seventh frequency was confirm or negate response. (h) The eight frequency was

confirmation check through repetition.(i) The ninth frequency was response self-modification. (j) The tenth frequency was confirmation check trough completion. Then, response other modification.

5.2 Suggestions

Referring to the research findings on the last chapter, the writer would like to propose some recommendations as follows:

1. Students can be more motivated and more active to practice English in order to improve their English ability. The students are expected to practice their speaking whether in class or out of class. For example they can practice their speaking with his or her friends.

2. The teacher is expected to give the students the knowledge about negotiation of meaning. For example, teacher gives the explanation about negotiation of meaning and the examples of negotiation of meaning especially trigger and signal in the conversation.