

## **Lesson Plan**

<b>School</b>	<b>: SMP N 29 Bandar Lampung</b>
<b>Subject</b>	<b>: English</b>
<b>Skill</b>	<b>: Speaking</b>
<b>Class / Semester</b>	<b>: VIII / II</b>
<b>Topic</b>	<b>: Asking and Giving Information</b>
<b>Time Allocation</b>	<b>: 2 x 40 minutes</b>

### **I. Standard Competence**

Expressing meaning at short simple transactional and interpersonal conversation and to interact in the daily life contact.

### **II. Basic Competence**

Expressing meaning at short simple transactional (to get things done) and interpersonal (to socialize) conversation by using spoken language accurately, the idea a transactional, interpersonal, and sustained conversation accurately, fluently and acceptable to interact and involve spoken language: asking and giving information, expressing thanks, opening and closing conversation.

### **III. Indicators**

- Mentioning expression of asking information.
- Mentioning expression of giving information.

### **IV. Learning Objectives**

- Students are able to mention expression of asking information.
- Students are able to mention expression of giving information.

## V. Teaching Material

### Asking for Information.

- Is it a....?
- Can you tell me about that ?
- Tell me about...please.
- Give me information about it, will you ?

### Giving Information

- Yes, it is a....
- Certainly. Let me tell you about it...
- Okay. I'll tell you about it..
- Okay. I'll give you some information about it.

## VI. Teaching Learning Activities

### 1. Pre-Activities

- The teacher greets the students.
- The teacher asks student to pray before the lesson is started.
- The teacher checks the students' attendance list.
- The teacher tries to brainstorm the students with the question relate to the material.

In brainstorming, teacher asks the students with the following questions :

1. Do you ever ask the information from your friend ?  
If yes, what information do you usually ask from your friend ?
2. Do you ever give the information to your friend ?

If yes, what information do you usually give to your friend ?

## 2. While Activities

- Students pay attention about explanation of expression of asking and giving information.
- Students make the example of expression of asking and giving information in sentence.
- Students are divided into pair. Students are divided into student A and student B.
- Students are given the picture. Student B is given complete picture about the things in the bedroom and their place and student A is given incomplete picture about those things.
- Students perform with their partner to complete the picture.

## 3. Post Activities.

- The teacher asks the students' difficulties in understanding the lesson.
- The teacher closes the meeting while greeting the students.

## VII. Time Allocation

2 x 40 Minutes

## VIII. Technique : Information Gap

## IX. Media

Whiteboard, board marker, pictures.

## X. Source

- English Way 2 SMP Grade VIII by Mulyono, S.Pd., M.A. (Quadra 2008)
- The first picture (student A) is adapted from *Pair Work Book*.  
<http://www.qub.ac.uk/images/cramplap/exemplars/18a.gif>. Retrieved on March 25, 2013. Penguin Books.

- The second picture (student B) is adapted from *Pair Work Book*. 2002.  
<http://www.qub.ac.uk/images/cramplap/exemplars/18b.gif>. Retrieved on March25, 2013. Penguin Books.

## XI. Evaluation and Assessment

1. Based on the picture given, the students is divided into student A and student B.
2. The students make a dialogue with his or her partner based on the material and the picture given.
3. The students perform the dialogue with his or her partner.
4. The writer will analyze what kind of signals in negotiation of meaning which occur during the process of interaction using table of specification of components in negotiation of meaning.

<b>Indicator</b>	<b>Technique</b>	<b>Form</b>
Responding correctly the message in the interaction of speaking performance	Performance assessment	Making dialogue

### Scoring System

The analytical scoring will be used and the aspects to be scored proposed by JB Heaton is used to score the students' speaking ability.

The lowest score for each aspects is 41

The highest score for each aspect is 90

**Direction:**

Look at the picture below. You are student A and a friend close to you is student B. Student A ask to student B about the place of the things in the bedroom. Then student B tell to student A about the place of the things in the bedroom.

**StudentA**

**Student B**

Photocopiable

From *Paraphrase Book 2* © Penguin Books (1991)



