

ABSTRACT

A COMPARATIVE STUDY BETWEEN INTROVERT AND EXTROVERT STUDENTS IN LISTENING ACHIEVEMENT AT THE FIRST GRADE OF SMA KARTIKATAMA METRO

By

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English has become the most important skill to master nowadays. There are four basic of skills taught in almost all of education level in Indonesia. Yet, the students did not have equal achievement in mastering the language skills. Some students did better in certain skills whereas the rest were better in other skills.

There were two objectives in this research. First, this research was done in order to investigate whether there is a difference between introvert and extrovert students in listening achievement. Second, the research was done in order to find out which one of the introvert and extrovert students that has better achievement in listening.

The research was conducted at SMA Kartikatama Metro. The participants of this research were the students of the first grade in the academic year 2012/2013. Two classes were taken as the sample. This research design was quantitative, namely factorial design. The data were taken from questionnaire and listening test, then they were analyzed by using *Independent Group t-test* to test the hypothesis.

The data analysis showed that students' achievement in listening differs between introvert and extrovert. The introvert students performed better than the extrovert ones. The mean score of pretest and posttest of the extrovert students was 4.8 while the introvert students was 7.0.

In order to test the hypothesis whether it was accepted or not, the researcher used *Independent Group t-test* at the significance level (0.05). The computation showed that t-ratio was 2.076 and the t-table was 1.684. The t-ratio was higher than the t-table so, it can be concluded that the introvert students have better achievement in listening than the extrovert one.