

TABLE OF CONTENT

CURRICULUM VITAE.....	i
DEDICATION.....	ii
MOTTO	iii
ACKNOWLEDGEMENTS.....	iv
TABLE OF CONTENT.....	vii
LIST OF APPENDICES	ix
LIST OF TABLES	x
LIST OF FIGURES	xi

I. INTRODUCTION

1.1 Background of the Problems	1
1.2 Formulation of the Problems	4
1.3 Objectives of the Research	4
1.4 Uses of the Research	4
1.5 Scope of the Research	5
1.6 Definition of Terms	6

II. FRAME OF THEORIES

2.1 Theory of Personality	7
2.2 The Role of Personality in Language Learning.....	10
2.3 Extroversion/Introversion and Its Characteristics	12
2.4 Concept of Listening	17
2.5 Theoretical Assumption	19
2.6 Hypothesis	21

III. RESEARCH METHODS

3.1 Research Design	22
3.2 Population and Sample.....	24
3.3 Research Procedure	25

3.4 Research Instrument	27
3.5 Validity and Reliability of the Instrument.....	29
3.6 Level of Difficulty	33
3.7 Discrimination Power.....	34
3.9 Treatment of the Data.....	35

IV. RESULT AND DISCUSSIONS

4.1 Result of Data Analysis	39
4.2 Normality Test.....	45
4.3 Hypothesis Test	46
4.4 Discussion	47

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions	56
5.2 Suggestions.....	57

REFERENCES 59

APPENDICES 62