

CHAPTER V CONCLUSIONS AND SUGGESTIONS

This chapter shows the research conclusions and suggestions. The explanation will be explained as follows:

5.1 Conclusions

In line with the results of the data analysis and discussions, the following conclusions are given:

1. There is a significant effect of students' self-esteem on their reading comprehension. It is shown by the result of data analysis, the writer found that $F_{value} > F_{table}$ ($14.099 > 3.275898$). It means that, there is a significant effect of students' self-esteem on their reading comprehension. Self-esteem affects the students' reading comprehension achievement by making the students be more confident and have more motivation in learning process, so that, it can improve their reading comprehension achievement.
2. The students with high self-esteem get reading comprehension achievement better than the students with low self-esteem. It is shown from

the significant value of the scheffe on the students with high and low self-esteem is 0.000 and the mean score of reading comprehension of students with high self-esteem is 75 and the mean score of reading comprehension of students with low self-esteem is 54.

3. The problems that are faced by the students with low self-esteem is to understand the meaning of the words. It is shown by the students' answer of the interview that they get difficult to get the meaning of words in the text when they reading, so that, they do not believe that they can comprehend the text well. All students with low self-esteem says that they get difficult to get the meaning of words in the text when they reading, so that, they do not believe that they can comprehend the text well. They are also doubt when they answer the reading comprehension test, so that, their reading comprehension are bad.

5.2 Suggestions

Given the conclusions above, the writer wants to give suggestions as follows:

1. The students should develop their self-esteem with trust to their own ability and trust that they can do the best as they believe, so that, they can more confident and have high motivation in learning especially in English learning. Besides that, the students should improve their reading comprehension achievement by doing a lot of practice because they can trust their own ability if they have tried a lot of practice.

2. The English teacher should help the students to establish or improve their self-esteem in order to create the positive environment by giving appreciation to the students, so that, they have positive appreciation on themselves. Besides that, the English teacher maynot underestimate the students to avoid students feeling inferior.
3. To the next research, the writer suggests to investigate correlation between self-esteem to other skills, such as writing, speaking, or listening skills or to compare .self-esteem with other personality aspects such as motivation, self-confidence, etc in teaching English to find out which the aspects that more influence the students' achievement.