

Appendix6

LESSON PLAN 2

Subject	: English
Sub Matter	: Writing
Sub Subject Matter	: Narrative Paragraph Writing
Topic / Sub Topic	: Sam's life
Meeting	: 2
Class / Semester	: VIII. A / II
Time Allocation	: 2 x 45 Minutes

1. Standard Competence

Students are able to communicate in English orally and written and use it fluently and accurately

2. Basic Competence

Students are able to express their ideas and feelings into paragraph and understanding the meaning of functional text.

3. Indicators

- a. Students are able to write a narrative paragraph writing about “ Riding Bicycle
- b. Students are able to write a narrative paragraph consist of seven to fifteen sentences.

4. Teaching Learning Activities

Meeting 11

A. pre - Writing Activities

- a. Teacher greets the students
- b. Teacher shows the students some paragraph the students wrote in the previous meeting as the example of good and bad paragraph
- c. Teacher gives feedback to the students by reviewing the aspect of a good paragraph

B. During Writing Activities

- a. Students listened to the explanation about the goals and the objectives of instruction and also aspect of writing within a good paragraph
- b. The students are divided into groups of five students
- c. Students receive the picture from the teacher
- d. The students get some guidance question relate to the picture e.g. “ What the first picture tell about ?”, “ Accordinng to you, who are the people in the picture ?” etc
- e. Students asked by the teacher to discuss the picture given by the teacher
- f. The students asked by the teacher to write a narrative paragraph that consist of 7 – 15 sentences based on pictre sequence given
- g. The students’ activities controlled by the teacher to help them if it is necessary

C. Post Writing Activity

- a. The students asked by the teacher to check their friends' writing and correct it if there are some mistakes.
- b. The students asked by the teacher to rewrite / revise their writing to get the better result.
- c. Teacher collects the students' work
- d. The students asked by the teacher about what they have learned that day

5. Media

Picture

6. Evaluation

The type Test : Written form

7. Scoring Key

Students writing is evaluated based on the criteria : Content 30%, Organization 20%, Vocabulary 20%, Language Use 25%, and Mechanics 5%. The possible score is 0 – 100.

Test 2

Instruction

- a. Write your name and your class clearly on the paper
- b. Use your time adequately (90 minutes)
- c. Work individually

Direction :

- a. Write your narrative paragraph by using the picture sequence below
- b. Write a narrative paragraph consist of seven to fifteen sentences. Give the suitable title for your paragraph
- c. Use the appropriate time transactional marker.i.e. first, next, after that, finally etc.

