

## **Appendix5**

### **LESSON PLAN 1**

Subject	: English
Sub Matter	: Writing
Sub Subject Matter	: Narrative Paragraph Writing
Topic / Sub Topic	: Riding a Bicycle
Meeting	: 1
Class / Semester	: VIII.A/ II
Time Allocation	: 2 x 45 Minutes

#### **1. Standard Competence**

Students are able to communicate in English orally and written and use it fluently and accurately

#### **2. Basic Competence**

Students are able to express their ideas and feelings into paragraph and understanding the meaning of functional text.

#### **3. Indicator**

- a. Students are able to write a narrative paragraph writing about “ Riding Bicycle
- b. Students are able to write a narrative paragraph consist of seven to fifteen sentences.

## **4. Teaching Learning Activities**

### **Meeting 1**

#### **A. pre - Writing Activities**

- a. Teacher greets the students
- b. Teacher motivates the students and asks them about narrative e.g. What do you know about narrative paragraph? Have you ever written it before?

#### **B. During Writing Activities**

- a. Students listened to the explanation about the goals and the objectives of instruction and also aspect of writing within a good paragraph
- b. The students are divided into groups of five students
- c. Students receive the picture from the teacher
- d. The students get some guidance question relate to the picture e.g. “ What the first picture tell about ?”, “ Accordinng to you, who are the people in the picture ?” etc
- e. Students asked by the teacher to discuss the picture given by the teacher
- f. The students asked by the teacher to write a narrative paragraph that consist of 7 – 15 sentences based on pictre sequence given
- g. The students’ activities controlled by the teacher to help them if it is necessary

### **C. Post – Writing Activity**

- a. The students asked by the teacher to check their friends writing and correct it if there are some mistakes.
- b. The students asked by the teacher to rewrite / revise their writing to get the better result.
- c. Teacher collects the students' work
- d. The students asked by the teacher about what they have learned that day

### **5. Media**

Picture

### **6. Evaluation**

The type Test : Written form

### **7. Scoring Key**

Students writing is evaluated based on the criteria : Content 30%, Organization 20%, Vocabulary 20%, Language Use 25%, and Mechanics 5%.. The possible score is 0 – 100.

## Test 1

### Instruction

- Write your name and your class clearly on the paper
- Use your time adequately ( 90 minutes )
- Work individually

### Direction :

- Write your narrative paragraph by using the picture sequence below
- Write a narrative paragraph consist of seven to fifteen sentences. Give the suitable title for your paragraph
- Use the appropriate time transactional marker.i.e. first, next, after that, finally etc.

