CHAPTER V
CONCLUSIONS AND SUGGESTIONS

This part basically presents conclusion and suggestion deriving from discussion of the findings as they are cited below.

5.1 Conclusion

Considering all the data gathered after finishing the research, which had been held in the first grade of SMPN 4 Bukitkemuning - Lampung Utara, two conclusions are stated as follows:

1. There is a significant increase of students' score of motivation in learning vocabulary after they were taught through flashcards. It can be seen from the mean score of students' motivation that improved from 68.59 before treatment up to 78.50 after treatment, so the gain score is 9.91 (10%). At the significant level 0.01, it was attained that t-ratio is higher than t-table, that was $8.097 > 2.750$ with the 2 tail significance $p < 0.01$ ($p = .000$).

2. There is a significant increase of students' vocabulary achievement. It can be seen from the result of pretest and posttest that there is an improvement

from the students' average score from the pretest (69.59) to the posttest (80.25) that is 10.66 points (10%).

5.2. Suggestions

Based on the result of the research, the writer would like to propose some suggestions were as follow:

1. Considering the media and the material to be taught, teacher can use vorious media in teaching learning process in the classroom, in this case in teaching learning vocabulary to improve students' motivation. Teacher can use Flashcards as a media or another media that are appropriate for the students because the suitable media can give students interest, so that they have motivation and do not feel bored to learn English Vocabulary.

2. For the teacher, in teaching vocabulary through flashcard, teacher should have a good preparation in making the cards. The more creative and colorful flashcards are made, the more the students will be interested in.

3. Writer suggested the reader and other writers or reseachers to use another media or technique that can improve students motivation in learning

vocabulary in various methods. For example it can be more effective if the

teacher use media with picture to make students more interesting.