

## **ABSTRACT**

### **MOTIVATING STUDENTS IN LEARNING VOCABULARY THROUGH FLASHCARD AT FIRST GRADE OF SMPN 4 BUKITKEMUNING LAMPUNG UTARA**

**By**

**TATI FATMAWATI**

This research was intended to find out whether or not flashcards could increase the students' motivation in learning vocabulary and to investigate the improvement of the students' vocabulary achievement. This research was quantitative research by applying one group pretest posttest design. The subject of the research was first grade of SMPN 4 Bukitkemuning Lampung Utara. The research started from February 3<sup>th</sup> and ended on March 3<sup>th</sup> 2013.

The instruments of the research were questionnaire and vocabulary test. In this research, the writer distributed a set of close-ended questionnaire and vocabulary test in order to investigate students' motivation and vocabulary achievement in learning vocabulary before and after treatment. The scores were measured based on the Likert Scale within the range of 1 to 4. The data were analyzed by using *Repeated Measured t-test in SPSS 16 for Windows Program*.

The result of the research shows that the mean score of students' motivation before they were taught by using flashcards was 68.59 and the mean score after using flashcards was 78.50. At the significance level of 0.01, the result showed that t-ratio is higher than t-table ( $8.097 > 2.750$ ) with the 2 tail significant  $p < 0.01$  ( $p = .000$ ). In addition the mean score of students' vocabulary achievement in pretest was 69.59 and the mean score of students' vocabulary achievement in posttest was 80.25. Based on the result above, it can be concluded that there was a significant difference of students' motivation after they were taught through flashcards. It can be said that flashcards could be used to improve students' motivation in learning vocabulary significantly.