

CHAPTER 5

CONCLUSIONS AND SUGGESTIONS

This chapter deals with the conclusion of the result research and the suggestion, as follows:

4.1. Conclusions

Based on the result of the data analysis and discussions, the researcher draws the conclusion as follows:

1. There is significant difference between students who have high motivation and the students who have low motivation in reading comprehension achievement in SMPN 1 Gedung Aji, Tulang Bawang. It can be seen from the result of data analysis that $\text{sig} = 0.016$ ($\text{sig} < 0.05$). It means that the students with high motivation have difference reading achievement with the students with low motivation. In addition, the high motivated students tend to have high achievement in three aspect of reading i. e. determining main idea, making inference and understanding difficult vocabulary. Conversely, the low motivated students tend to have high achievement in the term of identifying reference and finding detail information. Therefore, motivation plays

important role in order to facilitate the students to learn more because of their want, therefore, it can influences their achievement.

2. The students with high motivation have better achievement than the students with low motivation. It means that if the students who have high motivation in reading; their reading achievement was high too. It can be seen from the data that mean score of reading achievement of students with high motivation is 46. 2 and the mean of motivation are 97. 7. Conversely, the mean score of reading of students who have low motivation is 35. 06 and the mean of motivation are 65. 05. It can be concluded that the difference between the high and low is 11. 14.

4.2. Suggestions

Based on the conclusions above, the researcher drew the following recommendations:

1. The writer suggests that English teacher should motivate their students in learning English especially in reading. Inviting the students to read a certain topic that interest them or developing the method in teaching reading is one of the ways to improve the students' motivation in reading.
2. The students should try to maintain and improve their motivation in learning English because motivation plays important role in order to get better achievement in learning English.
3. The procedure of motivating the students in reading comprehension specifically in term of aspects of reading may become an interesting topic for further research.