

ABSTRACT

IMPROVING OF ACTIVITY AND SOCIAL SCIENCE 'S STUDY RESULT THROUGH IMPLEMENTATION PROBLEM BASED LEARNING MODEL AT ELEMENTARY SCHOOL 4 JATI MULYO

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This research aims to revise learning process qualification and to find out exactly: 1) learning design procedure, 2) learning implementation procedure, 3) learning assessment, 4) improving ctivity and students' result study through problem based learning method.

This research is classroom action research, by subject of the research is two classes they are class 5A and class 5B at elementary 4 Jati Mulyo South Lampung. Data collecting techniques that used are test and observations, and it was analyzed by descriptive qualitative.

Result of the research are: 1) learning design was begun by active students' need analysis to solve problem; it is aimed to describe regional struggle figure; material of regional struggle figure oppose enemy; media, picture, reading sources. 2) implementation of learning was done by exploration cycle: group of students formulate the problems and idea expression to answer the questions. Elaboration cycle: students collect answers' prediction to provide conclusion. Confirmation cycle : presentation deliver conclusion and assumption of others group. 3) assessment procedure was done by pre test and post test; evaluation instrument are essay test and it was tested the validity (0,707%) and reliability (0,221%). 4) activity and result study of problem solving at each of cycles increase from 68,42% to 89,47% and the activity improvement is from 29,76% to 82,14%.

Key words: Activity, Study Result, Social Science, Problem Solving.