

ABSTRACT

THE USE OF TRADITIONAL GAMES ON NUMERACY SKILLS BEGINNING IN CHILDREN 4-5 YEARS OLD IN BERINGIN RAYA KINDLEGARDEN BANDAR LAMPUNG ACADEMIC YEAR 2014/2015

BY

SUCI NINGSIH WULANDARI

The background of the research is the low numeracy skills of children beginning in class A child by the span of the age of 5 years in Beringin Raya kindlegarden Bandar Lampung. This research aims to know whether the use of traditional games can develop computation capabilities the beginning of the child which includes the ability and rank objects, its capacity to the operation of summing and do the operation of subtraction simple. The method used in this research is pre-experimental design with design of one group pretest-posttest. This research using a sample of 12 children. Data collecting techniques are observation, assessment instrument using the guidelines for observation or observation sheet in the form of a checklist sheet. Data analyzed using Wilcoxon test. The results showed that the acquisition value of Z count is greater than Z table, so it can be concluded that the use of traditional games affect the child's ability to count beginning.

Key Word : Congklak Traditional Game, Numeracy, Early Childhood.