V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After conducting the research and analyzing the data gained, some conclusions can be drawn as follows:

1. The researcher taught and observed the process of teaching learning by using movie script and the meeting lasted 90 minutes. The researcher used observation note and quetionnaire to record the process of teaching learning by using movie script as a media. According to the observation note and the questionnaire to the students, there are some benefits for the students and the teacher in the implementation of movie script in reading comprehension. For around 80% of the students (32 students) stated they were interested in learning English by using movie script involving the discussion, grouping, and other components from movie script because it makes them feel comfortable with the process in concluding and understanding the texts. For the teacher, movie script is good way in exploring their creativity in exploring, inviting and noticing the students' ability, performance and development.

2. The students' problems in reading comprehension by implementing movie script are translating and interpreting the difficult words, reading and comprehending the text making inferential and referential questions,

making conclusion about the story, exploring the opinions about the story in the text, and understanding the benefits of the movie script. This is supported by the result of observation note and interview that the problem faced by the students are the difficulties have been mention above.

3. The teacher's problems in the implementation of movie script in reading comprehension are the students' reading abilities (class level) and class situation. It was difficult to control and manage the crowded class. The teacher also found difficulties in choosing the appropriate materials that can invite students' interest to involve in the process of reading comprehension. The students' motivation and background knowledge also influence their abilities in understanding the text so it was difficult to find appropriate materials for the students which attract them to be involved. It was also quite difficult to manage the time because the teacher lacked the time for teaching.

5.2 Suggestions

According to the findings of the research and the problem previously stated, the researcher would like to propose some suggestions as follows:

1. Looking at the process of thinking in the implementation of movie script in reading comprehension and the benefits, the English teacher should try to apply this media to teach reading comprehension. Besides that, it become more effective in combining with other task.

2. The teachers are suggested to manage the class as well as possible in order to invite the students' motivation in exploring their opinions and ideas.

The teacher also should help the students to improve their vocabulary that can help them in understanding the texts, guessing the meaning of the sentences or paragraph. The teacher should make the students to understand the idea in comprehending the text by practicing all the roles of implentation of movie script, the students will be able to comprehend the text easily. Besides that, the teacher should prepare all the materials about the movie related to the topic and the lesson plan well inside or outside the classroom.

3. Relating the students' difficulties found in making the conclusion about the text and making question, the researcher suggested the teacher to give more explanation to the students so that they can find the idea in the script.

4. The teacher should make the communicative situation in the class to the students by inserting joke and sometime creates funny story depend on the theme of the material. By doing those activities, the students will give more attention to the lesson and will not get bored. Finally the creativity and motivation of the students in learning reading will be built up.