# CHAPTER V
# CONCLUSIONS AND SUGGESTIONS

## A. Conclusions

Based on the results of data analysis and discussions, the researcher draws the following conclusions:

1. *Guided writing technique* can be used to increase the students' writing achievement. The research is successful because more than 70% of the students of class VIII. 3. get score 60 or higher. In cycle I, there are 16 students (44.44%) who gain score 60 or higher, while in cycle II there are 33 students (91.67%) who gained score 60 or higher. Thus *guided writing technique*, the teaching recount text writing becomes more effective, as it is relevant to the students' need and interest. It is also able to present and to reinforce the language to be learnt, stimulate the language production and it is as a model for a learner to follow.

2. By using *guided writing technique*, it is found that the teaching learning process improved as it stimulates and attracts more the students in learning English. As it is found that there are only 20 students (55.56%) who got 70% of the activities in cycle I, but there are 33 students (91.67%) who get 70% of the activities in cycle II.

**B.     Suggestions**

In line with the conclusions above, the researcher would like to give suggestion as follows:

a. In implementing *guided writing technique*, the teacher should give more emphasize the controlling of students' activities, so that the teacher can observe the students properly. Also, the teacher should consider that the situation in the class can be out of control so that the teacher can take action as a moderator who directs the class situation properly.

b. In the teaching process of recount text writing through *guided writing technique* the teacher should try to use other forms of guided writing such as; using diagrams, maps, and words cluster to develop other kinds of texts, for examples descriptive text, narrative text, etc.