

Appendix 5

LESSON PLAN 2

School	: SMP N 1 Pagelaran
Subject	: English
Class/Semester	: VIII/ 2
Kind of text	: Essay / Monolog text
Aspect of Skill	: Writing
Time Allocation	: 2 X 40 m.

Standard Competence :

Expressing the meaning of written functional text or simple short narrative, expository and recount essay used to communicate in surrounding environment

Basic Competence :

Expressing the meaning and Rhetorical steps in simple short essay used to communicate in surrounding environment accurately, fluency and understanding,

Indicators :

1. Mentioning the generic structure of recount text
2. Making sentences in simple past tense form.
3. Using connection conjunction
4. Making/writing in recount text about their own experience..

A. Objectives

After the class finishes, the students are expected to be able to:

- a. Mention the generic structure of recount text.
- b. Make sentences in simple past tense.
- c. Use connection conjunction (the first, then, after that, finally).
- d. Make/write about their own experience recount text.

B. Teaching Materials

- Monolog text (recount text)

C. Technique : Guided writing in the form of fast-writing technique.

D. Teaching and Learning Process

1. Pre-writing Activity

- Teacher greets the students.
- Teacher explains what recount text is and also explains the generic structure of recount text.
- Teacher chooses the topic to write about. (Travelling Experience).
- Teacher gives an example of recount text related to the topic.

2. While-writing Activity

- The students write down their own recount text.
- The students begin to write a recount text by answering the questions given.

For examples:

Orientation:

1. When, with whom and where did you go?
2. How did you go?

Events:

3. Before leaving, what did you prepare?
4. What time did you leave from school?

Events:

5. What time did you arrive?
6. What did you do there?
7. What did you see there?
8. Before going home, what did you do?

9. When did you go home?

Re-orientation:

10. What did you think about the journey?

- While the students are writing, the teacher moves among them, gives assistance and guidance as required.

A TRIP TO PARAPAT

Last Saturday was a public holiday. The students of SMP 1 Medan took a trip to Parapat. They hired three buses. They were new and luxurious.

In the morning the students woke up early. Their mothers prepared some food, drinks and fruits for them. Their parents took them to the school. The buses were already there. Some students were in the buses. Their parents were waiting on both sides of the street. At six o'clock the buses left their school. The students looked very happy and started to sing.

At nine o'clock they reached Parapat. The students hurriedly got out of the buses and carried their things and food. They gathered under a big tree. After they took a rest, they had their meals. At about ten o'clock some of the students changed into their swimming suits and ran into a boat for a sail. At three o'clock the teachers called the students together because it was time to go home.

In summary, the trip was very enjoyable. This place is so impressive with its beautiful panorama and boat ride.

3. Post-writing Activity

- Teacher submits the students' work, monitoring and marking their work one by one right away; writing his comment and suggestion underneath.
- Teacher asks the students to do their final revision and submit their work.

E. Source and Media

1. Source : Book which relevance LKS.
2. Media : pictures

F. Assessment :

- a. Technique : written test
- b. Teacher asks student to write a story in recount text form
- c. The teacher assesses the students' worksheets.

G. Key Model**BOROBUDUR TEMPLE**

Last holiday, my friends and I visited Borobudur Temple. It is the biggest temple in the world. We went there by private car. There, we saw the wonderful Borobudur Temple. Then, we had a chat with a foreign tourist to practice our English. After taking a picture with the foreign tourist, we walked around the Borobudur Temple's yard to buy some souvenirs. Although we were very tired we felt very happy. It was the most unforgettable experience we have ever had.

Key Answer**Scoring Key**

Students writing is evaluated based on the criteria :

- a. Content 30%.
- b. Organization 20%.
- c. Vocabulary 20%.
- d. Language Use 25%.
- e. Mechanics 5%..
- f. The possible score is 0 – 100.

Content	
Language use	
Organization	
Vocabulary	
Mechanics	
Total Score	

Pagelaran, March 2013
English Teacher

BUDONO.

NPM 1013117002