

## **Appendix 4**

### **LESSON PLAN 1**

School	: SMP N 1 Pagelaran
Subject	: English
Class/Semester	: VIII/ 2
Kind of text	: Essay / Monolog text
Aspect of Skill	: Writing
Time Allocation	: 2 X 40 m.

#### **Standard Competence:**

Expressing the meaning of written functional text or simple short narrative, expository and recount essay used to communicate in surrounding environment.

#### **Basic Competence :**

Expressing the meaning and Rhetorical steps in simple short essay used to communicate in surrounding environment accurately, fluency and understanding,

#### **Indicators :**

1. Mentioning the generic structure of recount text.
2. Making sentences in simple past tense form.
3. Using connection conjunction
4. Making/writing in recount text about their own experience.

#### **A. Objectives**

After the class finishes, the students are expected to be able to:

1. Mention the generic structure of recount text
2. Make sentences in simple past tense.
3. Use connection conjunction (the first, then, after that, finally)
4. Make/write about their own experience recount text.

#### **B. Teaching Materials**

- Monolog text (recount text)

#### **C. Technique : Guided Writing in the form of fast-writing technique.**

## **D. Teaching and Learning Process**

### **1. Pre-writing Activity**

- Teacher greets the students.
- Teacher explains what recount text is and also explains the generic structure of recount text.
- Teacher chooses the topic to write about. (Travelling Experience).
- Teacher gives an example of recount text related to the topic.

### **2. While-writing Activity**

- The students write down their own recount text.
- The students begin to write a recount text by answering the questions given.

For examples:

Orientation:

1. When, with whom and where did you go?
2. How many days did you stay there?
3. Why did you go there?

Events:

3. What did you do there?
4. What did you see there?
5. Before going home, what did you do?

Re-orientation:

6. .When did you go home?
7. What did you think about the journey?

- While the students are writing, the teacher moves among them, gives assistance and guidance as required.

### **GOING TO KUTA BEACH**

Last month, I went to Bali with my family. We went there by plane. We planned to stay there for three days. We stayed in the hotel near Kuta Beach. We chose Bali because we thought that Bali was the most beautiful place and it was the island of the God.

At the first day, my family and I walked along the beach. My sister and I built a sand castle, while our parents sat and enjoyed the scenery around the beach. There were many tourists at the beach.

Next day, I swam on the beach and dived under the sea. The view was very beautiful; there were many little fishes and other sea creatures. I enjoyed my adventure in the sea.

On the last day, I sunbathed in the beach like other tourists. Then, my family and I rowed a boat around the beach. The wind blew and we felt really relax. Kuta Beach was really beautiful.

I will never forget it. I am proud of being an Indonesian because my country is one of the most famous places in the world.

### **3. Post-writing Activity**

- Teacher submits the students' work, monitoring and marking their work one by one right away; writing his comment and suggestion underneath.
- Teacher asks the students to do their final revision and submit their work.

### **E. Source and Media**

1. Source : Book which relevance LKS.
2. Media : pictures.

### **F. Assessment :**

- a. Technique : written test.
- b. Teacher asks student to write a paragraph in recount text form.
- c. The teacher assesses the students' worksheets.

## **G. Key Model**

### **BOROBUDUR TEMPLE**

Last holiday, my friens and I visited Borobudur Temple. It is the biggest temple in the world. We went there by private car. There, we saw the wonderful Borobudur Temple. Then, we had a chat with a foreign tourist to practice our English. After taking a picture with the foreign tourist, we walked around the Borobudur Temple's yard to buy some souvenirs. Although we were very tired we felt very happy. It was the most unforgettable experience we have ever had.

### **Key Answer**

#### **Scoring Key**

Students writing is evaluated based on the criteria :

- a. Content 30%.
- b. Organization 20%.
- c. Vocabulary 20%.
- d. Language Use 25%.
- e. Mechanics 5%..
- f. The posible score is 0 – 100.

Content	
Language use	
Organization	
Vocabulary	
Mechanics	
Total Score	

Pagelaran,      March   2013  
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**BUDONO.**

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