

Appendix 3

The classification of scoring criteria adopted from Christopher (1996:130-131).

Classification	Score	Description
Content	20-17	Excellent to very good: excellent to very good treatment of the subject, considerable variety of ideas or argument, independent and thorough interpretation of the topic, content relevant to the topic, accurate detail.
	16-12	Good to average: adequate treatment of topic, some variety of ideas or argument, some independent of interpretation of the topic, most content relevant to the topic, reasonably accurate detail.
	11-8	Fair to poor: treatment of the topic is hardly adequate, little variety of ideas or argument, content irrelevant, lacking detail.
	4-0	Inadequate: fails to address the task with any effectiveness.

Organization	20-17	Excellent to very good: fluent expression, ideas clearly stated and supported; appropriately organized paragraphs or sections; logically sequenced (coherence); connectives appropriately used (cohesion).
	16-12	Good to average: uneven expression, but main ideas stand out; paragraphing or sections organization evident; logically sequenced (coherence); some connectives used (cohesion).
	11-8	Fair to poor: very uneven expression, ideas difficult to follow; paragraphing/organization does not help the reader; logical sequence difficult to follow (coherence); connectives largely absent (cohesion).
	7-5	Very poor: lacks fluent expression, ideas difficult to follow, little sense of paragraphing/organization; no sense of logical

		sequence (coherence); connectives not used (cohesion).
	4-0	Inadequate: fails to address this aspect of the task with any effectiveness.

Vocabulary	20-17	Excellent to very good: wide range of vocabulary; accurate word/idiom choice and usage; appropriate selection to match register.
	16-12	Good to average: adequate range of vocabulary; occasional mistakes in word/idiom choice and usage; register not always appropriate.
	11-8	Fair to poor: limited range of vocabulary; a noticeable number of mistakes in word/idiom choice and usage; register not always appropriate.
	7-5	Very poor: no range of vocabulary; uncomfortable frequent mistakes in word/idiom choice and usage; no apparent sense of register.
	4-0	Inadequate: fails to address this aspect of the task with any effectiveness.

Language	30-24	Excellent to very good: Confident handling of appropriate structures, hardly any errors of agreement, tense, number, word order, articles, pronouns, prepositions, meaning never obscured.
	23-18	Good to average: acceptable grammar-but problem with more complex structures; mostly appropriate structures; some errors of agreement, tense, word order, articles, pronouns, prepositions, meaning sometimes obscured.
	17-10	Fair to poor: insufficient range of structures with control only shown in simple constructions; frequent errors of agreement,

		tense, number word order, articles, pronouns, prepositions, meaning sometimes obscured.
	9-6	Very poor: major problem with structures-even simple ones; frequent errors of negation, agreement, tense, number word order/function, articles, pronouns, prepositions, meaning sometimes obscured.
	5-0	Inadequate: fails to address this aspect of the task with any effectiveness.

Mechanics	10-8	Excellent to very good: demonstrates full command of spelling, punctuation, capitalization, lay out.
	7-5	Good to average: occasional errors in spelling, punctuation, capitalization, layout.
	4-2	Fair to poor: frequent errors in spelling, punctuation, capitalization, layout.
	1-0	Very poor: fails to address this aspect of the task with any effectiveness.