ABSTRACT

INCREASING STUDENTS' ABILITY TO WRITE RECOUNT TEXT PARAGRAPH MODEL BY USING *GUIDED WRITING TECHNIQUE* AT THE SECOND GRADE OF SMP NEGERI 1 PAGELARAN - PRINGSEWU

By

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Writing is a skill in which we express the ideas, feelings, and thoughts arranged in words, sentences, and paragraph using eyes, brain, and hand (Raimes, 1983:76). That's why writing becomes the most difficult language skill to learn. Referring to the researcher experience as an English teacher in SMP Negeri 1 Pagelaran, he found that the students could not express their ideas in written form, although they had been given the topic that relevant to their life, it did not automatically lead them to write and students do not know how to organize their ideas and link sentences into coherent ideas in the target language.

The research was conducted at SMP Negeri 1 Pagelaran at the second grade in the academic year 2012 - 2013. This Classroom Action Research was conducted in two cycles, each cycle consisted of: planning, application, observation and reflection. In cycle I, there were 16 students (44.44%) who gained score ≥ 60, thus, he conducted cycle II, and there were 33 students (91.67%) who gained score ≥ 60. It means the indicator is achieved. For the learning process, that is the students' activities, there were only 20 students (55.56%) who did 70% of the activities in cycle I, then he conducted the other cycle to reach the indicator, and in cycle II there were 32 students (88.89%) who did 80% of the activities, it showed that the indicator is achieved. Meanwhile, for the teacher's performance the indicator of the research is, if the teacher can get score at least 70 for his teaching performance. The teacher got 60 in cycle I, and then he got 87 in cycle II which means that he could teach the students well after using *guided writing technique.*