

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusion of the study and suggestions for future research in related topic. The conclusions of the study are based on the finding and the discussions in the previous chapter.

5.1 Conclusion

In general, the aims of the research were to find out the effectiveness of the use of mind mapping technique in teaching descriptive text to increase students' reading comprehension. Some conclusions are drawn as follows :

There was a significant increase of students' reading comprehension after being taught through mind mapping technique at SMP Negeri 3 Bandar Lampung. The mean of students' pre-test and post-test score increased from 57.64 to 72.11 with gain score 14.47. Mind mapping technique also can increase aspects of reading comprehension. It was proven from the students' pre-test and post-test score of their achievement in reading comprehension aspects; 22.71% for finding maind idea, 25.65% for determaining spesific information, 10.3% for finding reference, 17.64% for finding

inference, and 12.58% for finding vocabulary. It also can be seen from the result of the hypothesis testing which showed that the Sig. < α ($p < 0.05$, $p = 0.000$).

5.2 Suggestions

Based on the basis of the research findings, some suggestions are proposed for teacher, students, and future research. The suggestions are as follows:

- 1) It is suggested to English teachers to apply mind mapping technique in descriptive text to make the students well prepared with the ability to identify the language feature and generic structure from the text. The teachers also suggested to give brainstorming before asking the student to make mind mapping. It is important to make students know what they have to do with the text, what kind of information that they need to find from the text.
- 2) Teachers are also suggested not too much do intervention to the students when they make mind mapping. It is because if the teachers do too much intervention, it is make the student can lose their confidence and they may not enjoy the reading process anymore.
- 3) It is suggested that before having mind mapping technique, the teachers better to make group to the students for discussing the text before applying mind mapping technique in order to make the students be well organized in making mind mapping. At the last activity, it will be better if the teachers can discuss the mind mapping that has been made by the students and give reward for the most interesting one.

- 4) For further researchers, it would be very good if mind mapping technique can be implementation in other genres. In addition, the researchers also suggested to conduct the next research which is deal with the effectiveness of mind mapping technique in increasing other language skill such as speaking and writing.