

ABSTRACT

THE USE OF MIND MAPPING TECHNIQUE TO INCREASE STUDENT'S READING COMPREHENSION IN DESCRIPTIVE TEXT AT THE SECOND YEAR STUDENTS OF SMP NEGERI 3 BANDAR LAMPUNG

By

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Reading is one of the language skills that should be mastered by the students after following a set of English Instruction at school. One of the targets of national curriculum for English at junior high-school (SMP) level is students' comprehension on various types of texts, such as recount, descriptive, and narrative. However, it is common that most students are observed being reluctant to read reading texts, even the short ones. Their lack of vocabulary mastery also limit their effort to achieve reading comprehension. Therefore, the teacher should be creative in selecting the techniques to be used in teaching reading activities in classroom, in order to boost students' reading comprehension without stuck with such problems.

The objective of this research is to find out whether using Mind Mapping technique is an effective way to increase the students' ability in reading comprehension. The population of this research was the second year students of SMP Negeri 3 Bandar Lampung that consists of seven classes and two classes were chosen as the experimental class and the try-out class. This research is quantitative research. The research design was one group pretest posttest design. In collecting data, the researcher administered pretest, treatments, and posttest. In analyzing the data, the T-Test was employed to reach the significant value.

The result of the students' score before and after treatments implied that Mind Mapping technique could increase the students' reading comprehensions. Data analysis on the mean score of pre-test was ($\bar{X}= 57.64$) and post-test was ($\bar{X} = 72.11$). By comparing between the mean of pre-test and post-test, it can be found that the increase of the mean was 14.47 point. Paired-sample t-test indicates significant increase of students reading comprehension achievement after the implementation of Mind Mapping technique ($t(33) = 8.790$; $p = 0.000$, $p < 0.05$). In conclusion, Mind Mapping technique is worth applying in the teaching –learning of English reading comprehension ability, particularly at the second year students of SMPN 3 Bandar Lampung.