V. CONCLUSIONS AND SUGGESTIONS

This chapter consists of two sub-sections, that is, conclusions and suggestions.

A.   Conclusion

Having conducted the research at the second grade of SMA Negeri 8 Bandar Lampung and analyzed the data, the researcher can conclude that:

1. There is a significant increase of the students' reading comprehension achievement after being taught through *think-pair-share* technique. It can be seen from the increasing score on the pretest and posttest of the experimental class that increased from 50.16 to 84.22 in posttest with the gain was 34.06. There was an increase of the total scores from pretest and posttest from 1605 to 2695, with the gain 1090. On the other hand, determining the features of the form of a text has the highest increase, with the gain score was 45,7 and the lowest was making inference, which was 14.2.

2. It is already easy to find the features of the text at the first time, *think-pair-share* technique makes it easier and more helpful for those who are still confused about

their work. In addition, because of its advantage in resolving students'
understanding, it helps the students to make sense their work and resolve their
misunderstanding about their work in short time.

Think-pair-share technique gives the positive effect in increasing the students'
reading comprehension achievement through its three steps, which are *think, pair,*
and *share* that enable help students in comprehending the text and do the task better
and properly with preparation. Learning by using *think-pair-share* technique is able
to increase the students' activeness in the classroom when learning reading and
makes the class atmosphere becomes enjoyable for students in speaking up their idea.

B. **Suggestions**

In line with the conclusion, some suggestions are given as follows:

1. There must be well preparation of the material and time allocation from the
   teacher, because the material have to be delivered and explained to the students
   completely and clearly.

2. The teacher may apply some regulation in order to control the class to avoid too
   much noise during the process.

3. For those who have intention to conduct the same research, it is wise to balance
   the number of the table of specification in the reading test in order to find more
   accurate data.

4. In order to get the real data and prove the findings more, it is recommended
   comparing Think-Pair-Share with the other technique and using the control class.