

## Appendix 19

### LESSON PLAN III

<b>Subject</b>	<b>: English</b>
<b>Class</b>	<b>: XI</b>
<b>Semester</b>	<b>: 2</b>
<b>Topic</b>	<b>: Hortatory Exposition</b>
<b>Skill</b>	<b>: Reading Comprehension</b>
<b>Time Allocation</b>	<b>: 2 x 45 minutes</b>

#### I. Standard Competence

The students are able to comprehend the functional text in the form of hortatory exposition text in daily life

#### II. Basic Competences

1. The students are able to respond the meaning of the functional text by using written form accurately, fluently, and communicatively in the daily life context.
2. The students are able to respond the meaning of the monolog text by using written form accurately, fluently, and communicatively in the daily life context in hortatory text form.

#### III. Indicators

The students are able to:

1. determine the main idea of the text,
2. answer the questions of a hortatory text given,
3. identify the meaning of new vocabulary from the text given,
4. identify the generic structure of a hortatory exposition text;
5. identify the language features of a hortatory exposition text.

#### **IV. Objectives**

1. The students are able to determine the main idea and supporting details.
2. The students are able to infer the information from the text.
3. The students are able to identify the meaning of new vocabulary from the text given.
4. The students are able to identify the generic structure of a hortatory exposition text.
5. The students are able to identify the language feature of a hortatory exposition text.

#### **V. Material**

Hortatory Exposition Text

##### **The Importance of Reading**

I personally think that reading is a very important activity in our lives. Why do I say so?

Firstly, by reading someone can get a lot of knowledge about many things in the world such as Science, technology. Sports, arts, culture, etc written in either books, magazine, or newspaper, etc.

Secondly, by reading someone can get a lot of news and information about something happening in any parts of the world which he or she can see directly.

Another reason, reading can give pleasure too. When someone are tired, he or she can read books, newspaper or magazine on the entertainment column such as comedy, short story, and quiz in order to make us relaxed.

The last, reading can also take us to other parts of the world. By reading a book about Irian Jaya someone may feel he or she is really sitting in the jungles not at home in their rooms.

From the facts above, it is obvious that everyone needs to read to get knowledge, information and also entertainment. In summary it can be said that reading is truly important in our lives.

( Whywine.wordpress.com)

#### **VI. Technique**

Think-Pair-Share

## VII. Activities

### A. Pre-activity

1. The students are asked to build their background knowledge by giving them a topic and asked some information related to the topic what is going to be learned: “*Do you like reading ? Do you read everyday ? What kind of book do you like ? Why ?*”
2. The students are told about the material which is going to be learned and introduced *think-pair-share* procedures.
3. The students are divided into pairs heterogeneous *grouped*.

### B. While-activity

1. The students are distributed analytical exposition text and asked to read the text individually and silently.
2. The students are asked about the difficult words that they do not understand and lead to discuss it.
3. The students are lead to analyze the text and explain the generic structure and language features used in a report text given.
4. The students are lead to apply the procedures of *think-pair-share* as follow:
  - **Think:** The students are delivered work sheet (questions’ and answers’ sheet) and asked to think about the following questions silently and individually for 1 to 3 minutes for each question. Then, the students are asked to write down their thoughts on a piece of paper and collect them later.
  - **Pair:** The students are asked to work in *pair* with their partner to discuss the results of their individual thinking for 3 to 4 minutes for each question.
  - **Shares:** a representative of students is randomly asked to *share* their results discussion in front of the class for 4 to 5 minutes for each questions. Other pairs will give argument, suggestions, or revision when they find opposite opinion.

5. The teacher responds the students' ideas by giving revision, additional information, and leads the students to reach the conclusion of discussion.

### **C. Post-activity**

1. The students are asked to evaluate what they have learnt.
2. The students are asked about some difficulties in understanding the lesson.

## **VIII. Media**

- Reading text entitled “**The Importance of Reading?**”
- **Students' work-sheet**

## **IX. Source**

Whywine.wordpress.com

## **X. Assessment**

1. What is the main idea of the text above?
2. Why is reading important?
3. What thing that can we get from reading?
4. How can reading give the readers pleasure?
5. What kind of book that can make the reader happy?
6. In your opinion, is reading very important? Explain it?

## **XI. Key Answers**

1. It is about the importance of reading.
2. It is important because reading gives a lot of news and information, pleasure, and makes the reader feel likes travelling around the world.
3. Knowledge and information.
4. They read the entertainment column in a magazine, newspaper, and in any other kinds of books.
5. Newspaper and magazine, especially their entertainment column.
6. Based on students' opinion.

