

ABSTRACT

INCREASING STUDENTS' READING COMPREHENSION ACHIEVEMENT THROUGH SCANNING AND SKIMMING TECHNIQUE AT GRADE VIII OF SMP NEGERI 8 BANDARLAMPUNG, 2009

By

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This research is conducted at the second year of SMPN 8 Bandar Lampung. One of the objectives of teaching reading to the students is that the students are able to comprehend the content of the text given. The study investigates the use of scanning and skimming technique in increasing students reading comprehension achievement especially in identifying specific information. In the process, the students do some tasks that are given such as: finding certain information and main ideas from the texts and gathering the general description from the content of the texts.

The objective of this research is to find out whether or not; scanning and skimming technique can be used to increase students' reading comprehension achievement significantly. The study applied one group pretest posttest design. The students were given four treatments. As the instrument, the researcher used objective reading test, that is, multiple choice test that was administered in both pretest and posttest.

Repeated Measures t-test was used to analyze the data and the hypothesis testing was computed using SPSS version 15.0 at the level significant of .05. Based on the calculation of t-test, the result shows that there is significant increase on students' reading comprehension after being taught through scanning and skimming technique ($p < .05$, $p = .000$), which can be seen from the mean score of the pretest 53.00 to posttest 72.67 with the increase of 20.67. It indicates that scanning technique could be used to increase students' reading comprehension in identifying the specific information significantly. However, it is recommended that the teacher should clearly explain about the types of the text to the students.