

Appendix 37

Student's Posttest 1

Summary of Recount Text Presentation

(After Treatment)

The following was the example of the student's summary of recount text in group:

Moderator: (Rahmat Supra Yogi)

We'll (*pause*) we will present our experience **A Study Tour to Bali** and I was introduced myself. My name is Rahmat Supra Yogi. My name is Arinda Kusuma Wardani. I'm Assifa Nuraini. I'm Oskar Yanuar. I'm Izza Zakia Salma. I'm Nurwahidin.

Teacher: Okay now it's time for you to present your recount text!

Orientation: Nurwahidin

A Study Tour to Bali. *Eee* I was in Senior High School when at first time I went to Bali island. It was a study tour actually. I went there with my friends and my teachers. My teachers, my friends and I were in the same bus. We left our school at 8 (*etc*) a.m..

Event 1: Izza Zakia Salma

The journey (*journei*) from Pati to Bali took a day. I was so exhausted because *eee* I had to sit along the journey (*journei*). Actually, I was *eee* It was a funny journey (*journei*) because I spent all of my time with my friends *eee* playing games, laughing, and kidding. But, I felt that all of my my (*repetition*) gone all of sudden *eee* when we arrived to *eee* at the Sanur Beach. It was still morning, I saw a sunrise which was so beautiful. Then, we were we were (*repetition*) *eee* we were drove to the hotel to take a rest and had meals.

Event 2: Rahmat Supra Yogi

After that, we went to the Nusa Dua Beach. There were so many activities to do there. We could play parasailing, banana boat, and so on. But I choose to the little island which had a lot of reptile there. There were snakes, turtles, and etc. The scenery was so beautiful because I was in the middle of the sea.

Event 3: Arinda Kusuma Wardani

Next, we went to Garuda Wisnu Kencana. There were two statues (*statues*) which were so big. *Eee* They were Wisnu and his bird, called Garuda. I was interested in its relief on the rock, but actually I didn't know the story on it.

Event 4: Assifa Nuraini

At last, we went to the Sosro Company. We learned (*lirn*) a lot of things there from *eee* in the first step still the end of making a tea. After that, we went back to the Pati.

Re-Orientation: Oskar Yanuar

After a very long journey, through the land and the sea, I learned something about nature and human products. Although it took a lot of my energy, I was so happy because I spent all of my time with my friends.

Teacher:

Okay, thank you for your performance, and here I have several questions for you. *Eee* Here I'll give several questions based on the generic structure that you got. The first one I would like to ask *Nurwahidin*.

Teacher & Student:

- T : When did your experience happen?
 S : *Eee* We left our school with my teacher and my friends.
 T : No, when?
 S : When?
 T : When do you go to Bali?
 S : In January.
 T : Okay, and then *eee* what happen? Where do you go at your holiday?
 S : (*silent*)
 T : (*Kamu pergi kemana*)?
 S : *Eee* I went to Bali.
 T : Okay, you say that you go to Bali island. And then with whom do you go there?
 S : *Eee* With my teachers and my friends.
 T : Okay. Thank you.

Teacher:

And next I would like to ask for *Izza*.

Teacher and Student:

- T : How long did the Pati to the Bali?
 S : Took a day.
 T : Yes, It took a day.
 And then what do you do to spend your time there?
 S : *Eee* I *eemm* I saw a sunrise which were so beautiful.
 T : Okay. And then what place do you visit at the first time you arrived at Bali?
 S : *Eee* in Sanur Beach.
 T : In Sanur Beach. Then what do you think about Sanur Beach?
 S : Sanur Beach was so beautiful.
 T : Okay. Thank you.

Teacher:

And then next I would like to ask *Yogi*.

Teacher & Student:

- T : What place do you visit after Sanur Beach?
 S : *Eee* Parasailing, banana boat and so on.
 T : What place? (*Dimana itu*)?
 S : Oh, place. In Nusa Dua Beach.
 T : What can you do a Nusa Dua Beach?
 S : We could play parasailing, banana boat, and so on.
 T : Okay. Thank you very much.

Teacher:

And then next *Arinda*.

Teacher & Student:

- T : What place can you visit after Nusa Dua Beach?
 S : *Eee* Garuda Wisnu Kencana.
 T : *Eee* What do you find at GWK?
 S : (*Pause*) It was interesting.
 T : What do you found? (*Apa yang kamu temukan di GWK itu*)?
 S : Two statues which were so big.
 T : Pardon?
 S : Two statues which were so big.
 T : Two statues. And then *eee* *apa nama statues itu? Dua (2) statues itu namanya apa?*
 S : *Eee* There were Wisnu and his bird, called Garuda.

Teacher:

Okay. And then next *Assifa*.

Teacher & Student:

- T : What is the last place that you visit at Bali?
 S : *Eee* Sosro Company.
 T : In Sosro Company, what can you get from there?
 S : *Eee* The first step till the end about making a tea.
 T : Okay. Thank you.

Teacher:

Okay. And then for *Oskar*.

Teacher & Student:

- T : Well, and then finally *eem* How's your impression of your experience when you do your study tour at Bali?
 S : I spent all of my I was so happy because I spent all of my time with all of my friends.
 T : Well, Is this your unforgettable experience?

S : *(Apa Miss)?*

T : *(Apakah ini pengalaman yang tidak terlupakan buat kamu)?*

S : Yes, Miss.

T : Well. Thanks for your performance.