

Appendix 24

POSTTEST 1 – 2 – 3 Speaking Test

Posttest 1

Day/ Date : 25 March 2013
Topic : A Study Tour to Bali

Posttest 2

Day/ Date : Monday, 1 April 2013
Topic : My Grandpa's Funeral in Toraja

Posttest 3

Day/ Date : Friday, 5 April 2013
Topic : My Holiday ... Unpredictable but Fun
Objective : To know how far the students' ability in mastering speaking skill after given treatment
Time Allocation : 2 x 45 Minutes

Directions:

1. Students are asked to form into five (5) groups consists of six (6) students. The group should be in terms of ethnicity, gender, ability, and race.
2. One student is appointed to be the group leader. Initially this person should be the most mature student in the group.
3. As one group consists of six (6) students, the materials consists of six (6) parts. One student gets one part based on the generic structures of recount text.
 - a. **Orientation**
 - Student 1 gets the *Orientation* of the text.
 - b. **List of Events**
 - Student 2 gets *Event 1*;
 - Student 3 gets *Event 2*;
 - Student 4 gets *Event 3*;
 - Student 5 gets *Event 4*.
 - c. **Re-Orientation**
 - Student 6 gets the *Re-Orientation* of the text.
4. In **EXPERT GROUP**, one student is assigned to become an expert on a part of a unit of study based on the generic structure of recount. In this group, the students are asked to read about their expertise area of the text given.
 - a. Group 1 : Students who get the part of *orientation*.
 - b. Group 2 : Students who get the part of *event 1*.
 - c. Group 3 : Students who get the part of *event 2*.
 - d. Group 4 : Students who get the part of *event 3*.
 - e. Group 5 : Students who get the part of *event 4*.

- f. Group 6 : Students who get the part of *re-orientation*.
5. After reading about their expertise area, the experts from different groups meet together to discuss their part. Then, they are asked to return to their **HOME GROUP** and take turns teaching and transferring their part to their group mates.
 6. Each group are asked to present their summary of recount text in front of the class.
 7. The students are asked to answer several questions given by the teacher based on the generic structures of recount text (student's expertise area)
 - a. **Orientation**
 - When did the experience happen?
 - What happen in the text?
 - Who involved in the text?
 - Where did the experience happen?
 - b. **List of Events**
 - First, what happens in event 1?
 - After that, what happens in event 2?
 - Then, what happens in the event 3?
 - Finally, what happens in the event 4?
 - c. **Re-Orientation**
 - How did the writer's feeling in the end of the experience?
 - What is your impression if this is your experience?
 8. The students' speech performance in form of dialogue is recorded by the researcher and is assessed by two (2) raters, where the first rater (R1) is the researcher and the second rater (R2) is the English teacher of SMAN 1 Bandar Sribhawono based on the rating scale of Harris (1974) which concern on five (5) aspects namely: *Pronunciation*, *Grammar*, *Vocabulary*, *Fluency*, and *Comprehension*.