

Appendix 4

LESSON PLAN II

SMP : SMP Negeri 3 Gading Rejo

Lesson : English

Topic : Narrative Text

Class/Semester : VIII / 1

Time allocation : 80 minutes

Standard Competence : The students are able to construct meaning of text and simple essay of narrative and recount text relating to the surrounding.

Basic Competence : Responding meaning and rhetoric steps accurately, fluently and in the right way relating to the surrounding of narrative and recount text.

Indicator :

1. Determine the main ideas of a paragraph.
2. Identify the specific information stated in the text.
3. Find out the reference of word stated in the text.
4. Recognize the meaning of words.
5. Infer the information from the text.

Purpose of Teaching and Learning:

At the end of the lesson, the students are able to:

1. Determine the main idea of a paragraph.
2. Identify the characters in the narrative text.
3. Identify the specific information of narrative text.
4. Find out the reference of words in the narrative text.
5. Infer the information from the narrative text.

Material of Teaching Learning**Text****The Ant and the Pigeon**

One day, there was an ant standing by a river bank. The ant was very thirsty and he wanted to drink. As the ant was standing on a very slippery stone, he slipped and fell into the river. Unfortunately, the ant could not swim. He was washed away in the river which has a fast current. "Help... Help!!! I cannot swim!"

Luckily, there was a pigeon seeing that the ant was in a serious danger. Then, the pigeon picked a piece of leaf and put it before the ant. "Come on Mr. Ant. Get on the leaf and I will save you". The ant soon got on the leaf and the pigeon lifted it with his beaks. Arriving on the land, the ant was saved. "Thank you, Mr. Pigeon. You have saved my life", said the ant.

A few days later, the ant was busy collecting some food for his supplies during winter. Suddenly, he heard something not far from the place. When he looked up, he saw a man bringing a riffle and was ready to shoot the pigeon that saved his life a few days ago. The ant climbed a tree immediately and shouted to the pigeon “Fly away Mr. Pigeon. There is a man taking aim at you with his riffle. Hurry.

The hunter looked very disappointed because his target had run away. The ant felt very happy because he was able to save his friend on time so that the pigeon saved from his death. “Now, I am the happiest ant in the world”.

Method/Technique of Teaching and Learning:

Vocabulary Self-Collection Strategy

Procedure of Teaching and Learning

a. Pre Activity

- Students greet the teacher and answer the teacher’s calling.
- Students answer the teacher’s questions about their daily activities and about the fiction story (e.g. do you know story of Pinocchio or A Tiger?).
- Students answer the teacher’s questions related to the material they will learn “Do you know about narrative text?”, “What do you know about narrative text?”, Have you ever read narrative text?”.
- Students study about *vocabulary self-collection strategy*.

b. While Activity

- Students form into group of four or five students.
- Students arrange the seats and choose the leader of the group to lead the discussion.
- Students get the model of *vocabulary self-collection strategy* using a word from the text selection. Then, teacher asks the students to choose three difficult words from the text and respond three questions, they are:
 - ✓ Where is the word found in the text?
 - ✓ What do the team members think the word means?
 - ✓ Why did the team think the class should learn the word?
- Students present in each group the word that had been selected to the entire class. Teacher writes the nominated words with their meaning on the board during the group presentation. Then, students write all the nominated words and definitions down their notebooks. Students answer teacher's questions to be discussed in group. After that, teacher checks the answers together.
- Students do reading test individually.

c. Post Activity

- After finishing the topic. The students find out the difficulty that they faced.
- Teacher makes conclusion of what they have learned and gives reflection.
- Students greet the teacher to close the meeting.

Source and Tool

- a. Source : Curriculum 2006 (Standar Isi)
- b. Tool : Class equipment.

Evaluation

Choose the best answer a, b, c, or d, based on the text given.

1. The following sentences are false based on the text, except....
 - a. The ant was standing in the river bank to go to swim.
 - b. The ant could not swim, so that he was washed away in the river.
 - c. Mr. Pigeon came to Mr. Ant to get the leaf.
 - d. The ant felt very happy, because the hunter was good in taking aim at the pigeon.

2. "... and the pigeon lifted it with his beaks". The underlined word "it" refers to....
 - a. Pigeon
 - b. Stone
 - c. Ant
 - d. River

3. What kind of thing that is used by Mr. Pigeon to save Mr. Ant's life?
 - a. Water
 - b. Stone
 - c. Beaks

d. Leaf

4. What did the ant do when he was washed away in the river?

He

- a. Picked a piece of leaf.
- b. Lifted it with his beaks.
- c. He cried and wished someone help him.
- d. He swam to the river bank.

5. What did the pigeon do when the ant was washed away in the river?

He....

- a. Fell into the river,
- b. Cried and shouted.
- c. Picked a piece of leaf and asked the ant to get on the leaf.
- d. Collected some food for his supplies during winter.

6. Who saved the pigeon's life from the hunter shoot?

- a. Ant
- b. Pigeon
- c. Leaf
- d. A man

7. What does the paragraph 1 tell about?

- a. The pigeon was standing by a river bank to swim.

- b. The ant slipped and fell into the river.
 - c. There was a slippery stone in the river.
 - d. The ant wished he could swim.
8. The hunter looked disappointed because his target....
- a. Was run away.
 - b. Did not know if he was taking aim at him.
 - c. Was grumbled.
 - d. Felt very happy.
9. "The pigeon recognized his friend's voice".
- The underlined word refers to....
- a. Hunter
 - b. Fish
 - c. Ant
 - d. Pigeon
10. Which one of the following statement is not true based on the text?
- a. The hunter bringing the riffle.
 - b. The ant looked a man was ready to shoot Mr. Pigeon.
 - c. The ant heard something not far from the place.
 - d. The pigeon was busy collecting some food for his supplies during the winter.

Key answer

1. B 2. C 3. D 4. C 5. C 6. A 7. B 8. A 9. C 10. D