

Appendix 6

FORMAT OBSERVASI MENGAJAR SIKLUS 1

Nama : Sri Suprihatin, S.Pd.
 Hari/Tanggal : Senin, 14 Januari 2013
 Pokok Bahasan/Subpokok bahasan : Vocabulary/Parts of Our Body
 Waktu : 07.30-09.00 WIB
 Pengamat : Retno Widi Astuti

| Aspect Observed (Preparation) | Formulation of Teaching Objectives | | | | | Teaching Learning Activity Planning | | | | | Selecting the Material | | | | | Teaching the Material | | | | | Designing item | | | | |
|-------------------------------|------------------------------------|---|--------|--------|--------|-------------------------------------|---|--------|--------|--------|------------------------|---|--------|--------|--------|-----------------------|---|--------|--------|--------|----------------|---|--------|--------|--------|
| | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S |
| | √ | | | | | √ | | | | | | √ | | | | √ | | | | | √ | | | | |

| Aspect Observed (Teaching Process) | Ability to open the class | | | | | The teaching style, motivation and constructivism | | | | | The way of giving example (modeling) | | | | | The way of using song as a teaching media | | | | | The way of answering question | | | | | The way of explaining the material | | | | |
|------------------------------------|---------------------------|---|--------|--------|--------|---------------------------------------------------|---|--------|--------|--------|--------------------------------------|---|--------|--------|--------|-------------------------------------------|---|--------|--------|--------|-------------------------------|---|--------|--------|--------|------------------------------------|---|--------|--------|--------|
| | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S |
| | √ | | | | | | | | √ | | | | √ | | | | √ | | | | | | | √ | | | √ | | | |

| The way of giving attention to the students | | | | | The way of giving the task | | | | | Ability to communicate | | | | | The way of writing on the board | | | | | The way of helping the weak students | | | | | The quality of voice | | | | |
|---------------------------------------------|---|---|---|---|----------------------------|---|---|---|---|------------------------|---|---|---|---|---------------------------------|---|---|---|---|--------------------------------------|---|---|---|---|----------------------|---|---|---|---|
| S | M | C | K | K | S | M | C | K | K | S | M | C | K | K | S | M | C | K | K | S | M | C | K | K | S | M | C | K | K |
| | √ | | | | | √ | | | | | | √ | | | | | | √ | | | | √ | | | | √ | | | |

| Ability to manage the class | | | | | The way of controlling students' group | | | | | The way of summarizing the material | | | | | Teaching learning objective achievement | | | | | Time allocation | | | | | The way of closing the class | | | | |
|-----------------------------|---|---|---|---|----------------------------------------|---|---|---|---|-------------------------------------|---|---|---|---|-----------------------------------------|---|---|---|---|-----------------|---|---|---|---|------------------------------|---|---|---|---|
| S | M | C | K | K | S | M | C | K | K | S | M | C | K | K | S | M | C | K | K | S | M | C | K | K | S | M | C | K | K |
| √ | | | | | | √ | | | | | | | √ | | | √ | | | | | | √ | | | | √ | | | |

Petunjuk Pengisian
Format Observasi Mengajar

1. Lembar/format observasi diberikan pada peneliti pada saat seorang guru mengajar
2. Penelitian hasil mengajar
 1. Sangat Memuaskan (SM) : Guru mencapai hasil 95% dari yang diharapkan.
 2. Memuaskan (M) : Guru mencapai hasil 80% dari yang diharapkan.
 3. Cukup Memuaskan (CM) : Guru mencapai hasil 70% dari yang diharapkan.
 4. Kurang Memuaskan (KM) : Guru mencapai hasil 50% dari yang diharapkan.
 5. Kurang Sekali (KS) : Guru mencapai hasil 30% dari yang diharapkan.

Appendix 7

FORMAT OBSERVASI MENGAJAR SIKLUS II

Nama : Sri Suprihatin, S.Pd.
 Hari/Tanggal : Jum'at, 18 Januari 2013
 Pokok Bahasan/Subpokok bahasan : Vocabulary/ Parts of Our Body
 Waktu : 07.30-09 WIB
 Pengamat : Retno Widi Astuti

| Aspect Observed (Preparation) | Formulation of Teaching Objectives | | | | | Teaching Learning Activity Planning | | | | | Selecting the Material | | | | | Teaching the Material | | | | | Designing item | | | | |
|-------------------------------|------------------------------------|---|--------|--------|--------|-------------------------------------|---|--------|--------|--------|------------------------|---|--------|--------|--------|-----------------------|---|--------|--------|--------|----------------|---|--------|--------|--------|
| | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S |
| | √ | | | | | √ | | | | | | √ | | | | √ | | | | | √ | | | | |

| Aspect Observed (Teaching Processes) | Ability to open the class | | | | | The teaching style, motivation and constructivism | | | | | The way of giving example (modeling) | | | | | The way of using song as a teaching media | | | | | The way of answering question | | | | | The way of explaining the material | | | | |
|--------------------------------------|---------------------------|---|--------|--------|--------|---------------------------------------------------|---|--------|--------|--------|--------------------------------------|---|--------|--------|--------|-------------------------------------------|---|--------|--------|--------|-------------------------------|---|--------|--------|--------|------------------------------------|---|--------|--------|--------|
| | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S | S M | M | C M | K M | K S |
| | √ | | | | | | √ | | | | | √ | | | | | √ | | | | | | √ | | | | √ | | | |

| The way of giving attention to the students | | | | | The way of giving the task | | | | | Ability to communicate | | | | | The way of writing on the board | | | | | The way of helping the weak students | | | | | The quality of voice | | | | |
|---------------------------------------------|---|---|---|---|----------------------------|---|---|---|---|------------------------|---|---|---|---|---------------------------------|---|---|---|---|--------------------------------------|---|---|---|---|----------------------|---|---|---|---|
| S | M | C | K | K | S | M | C | K | K | S | M | C | K | K | S | M | C | K | K | S | M | C | K | K | S | M | C | K | K |
| | √ | | | | | √ | | | | | | √ | | | | | | √ | | | | √ | | | | √ | | | |

| Ability to manage the class | | | | | The way of controlling students' group | | | | | The way of summarizing the material | | | | | Teaching learning objective achievement | | | | | Time allocation | | | | | The way of closing the class | | | | |
|-----------------------------|---|---|---|---|----------------------------------------|---|---|---|---|-------------------------------------|---|---|---|---|-----------------------------------------|---|---|---|---|-----------------|---|---|---|---|------------------------------|---|---|---|---|
| S | M | C | K | K | S | M | C | K | K | S | M | C | K | K | S | M | C | K | K | S | M | C | K | K | S | M | C | K | K |
| √ | | | | | | √ | | | | | | √ | | | | √ | | | | | | | √ | | | √ | | | |

Petunjuk Pengisian
Format Observasi Mengajar

3. Lembar/format observasi diberikan pada peneliti pada saat seorang guru mengajar
4. Penelitian hasil mengajar
 1. Sangat Memuaskan (SM) : Guru mencapai hasil 95% dari yang diharapkan.
 2. Memuaskan (M) : Guru mencapai hasil 80% dari yang diharapkan.
 3. Cukup Memuaskan (CM) : Guru mencapai hasil 70% dari yang diharapkan.
 4. Kurang Memuaskan (KM) : Guru mencapai hasil 50% dari yang diharapkan.
 5. Kurang Sekali (KS) : Guru mencapai hasil 30% dari yang diharapkan.