

# APPENDICES

**Appendix1. Preliminary Test****Preliminary Test**

Subject	: English
Subject matter	: Vocabulary
Sub subject matter	: Parts of Our Body
Class/Semester	: V/II

**Instructions:**

1. Write your name and your class clearly on the paper.
2. Use your time adequately.
3. Work individually.

Fill in the blanks with the suitable words!

1. We hold something with our .....
2. We see something with our .....
3. Tongue is used for to..... something.
4. Nose is used for to .....something.
5. If we want to smell something, we use our .....

**Good Luck!**

## Appendix2. Test 1

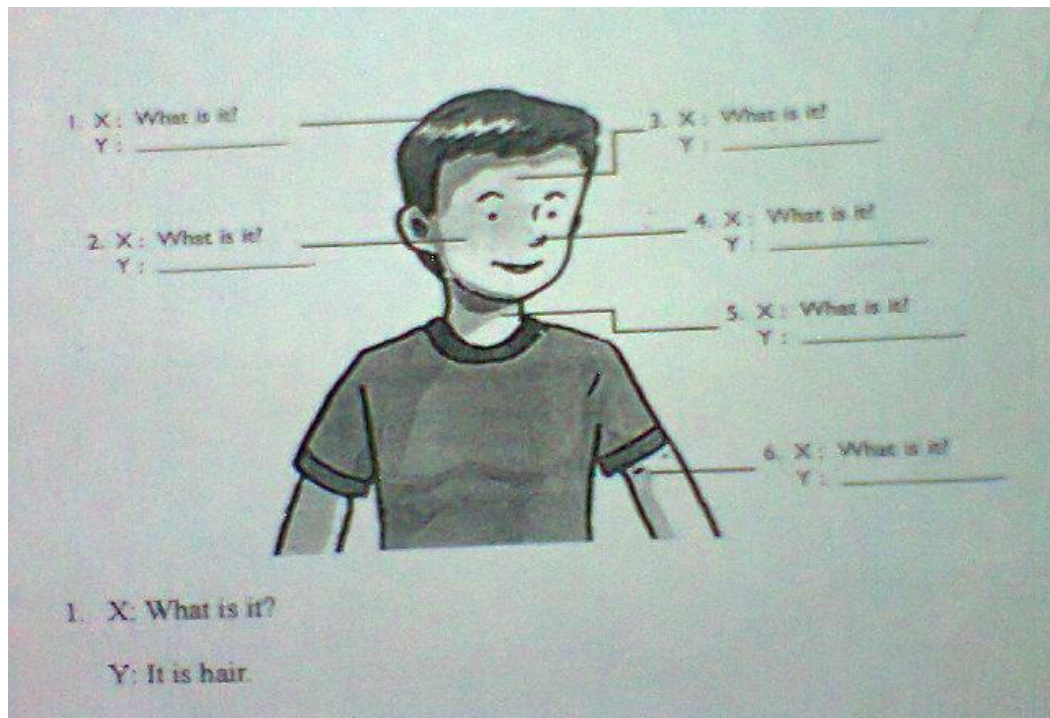
Nama:  
Kelas :

### TEST 1

Subject : English  
Subject matter : Vocabulary  
Sub subject matter : Parts of Our Body  
Class/Semester : V/II

Instructions:

4. Write your name and your class clearly on the paper.
5. Use your time adequately.
6. Work individually.



**For example:**

1. Doni : What is it?  
Andi : It is hair

**Good Luck!**

### Appendix3. Test 2

Nama:  
Kelas :

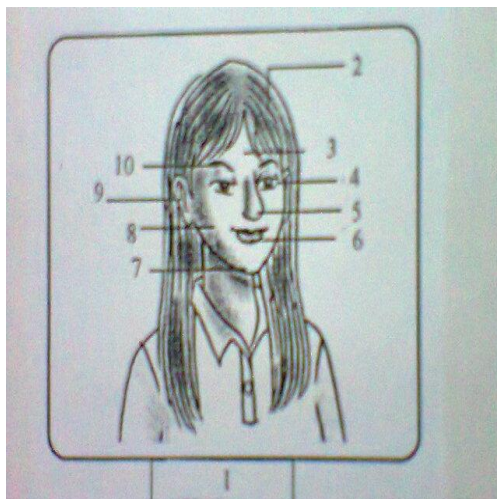
#### TEST 2

Subject : English  
Subject matter : Vocabulary  
Sub subject matter : Parts of Our Body  
Class/Semester : V/II

#### Instructions:

1. Write your name and your class clearly on the paper.
2. Use your time adequately.
3. Work individually.

#### I. Match the pictures with the suitable words!



1. Eye
2. Ear
3. Hair
4. Forehead
5. Eyebrow
6. Head
7. Nose
8. Lip
9. Cheek
10. Chin

#### II. What are they used to ....?

1. Eyes to ....
2. Ears to ....
3. Nose to ....
4. Mouth to ....

**Good Luck!**

**Appendix4. Lesoon Plan: Vocabulary: Part of Our Body (1)****Lesson Plan 1**

Subject : English  
Sub Matter : Vocabulary  
Class : 5  
Time : 2 x 40 Minutes

**1. Standard Competence**

Students are able to express their ideas and feelings into simple sentences and understand the meaning of the words.

**2. Basic Competence**

Students are able to identify the meaning of the words.

**3. Indicators**

- Identifying the difficult words.
- Matching the words with the pictures given.
- Determining what parts of our body are used for.

**4. Objectives**

At the end of the lesson, students are expected to be able to:

- Identify the difficult words.
- Match the words with the pictures given.
- Determine what parts of our body are used for.

## **5. Material**

Song about our body

### **My Eyes, My Ears, My Nose, My Mouth**

1. My eyes, my ears, my nose, my mouth,  
my eyes, my ears, my nose, my mouth,  
my eyes, my ears, my nose, my mouth;  
we all clap hands together.
  
2. My hand, my arms, my shoulders, my head,  
my hand, my arms, my shoulders, my head,  
my hand, my arms, my shoulders, my head;  
we all clap hands together.
  
3. My toes, my knees, my face, my hair,  
my toes, my knees, my face, my hair,  
my toes, my knees, my face, my hair;  
we all clap hands together.

## **5. Teaching Learning Activity**

### **A. Pre Activities:**

1. Students greet the teacher and answer the teacher's calling Prepare.

2. Students answer the teacher's questions related to the song to the students. It is the way to stimulate students' background of knowledge about the song.

**B. While Activities:**

1. Students get the song text.
2. Students listen to the lyrics twice from the teacher's reading. The students try to pronounce the words. And then the students read the lyrics of the song in chorus for three times.
3. Students listen to the teacher's singing as a model in singing the song.
4. Students sing the song together.
5. Students identify the new English vocabulary and the meaning of those new words in Indonesian, to make them familiar with the words.

**C. Post Activities:**

1. Students observe the pictures, and then come in front to write the vocabulary in English on the whiteboard to know whether they have understood the new vocabulary.
2. Students share their feelings and opinions toward the song of the topic of the song during the teaching learning activities.

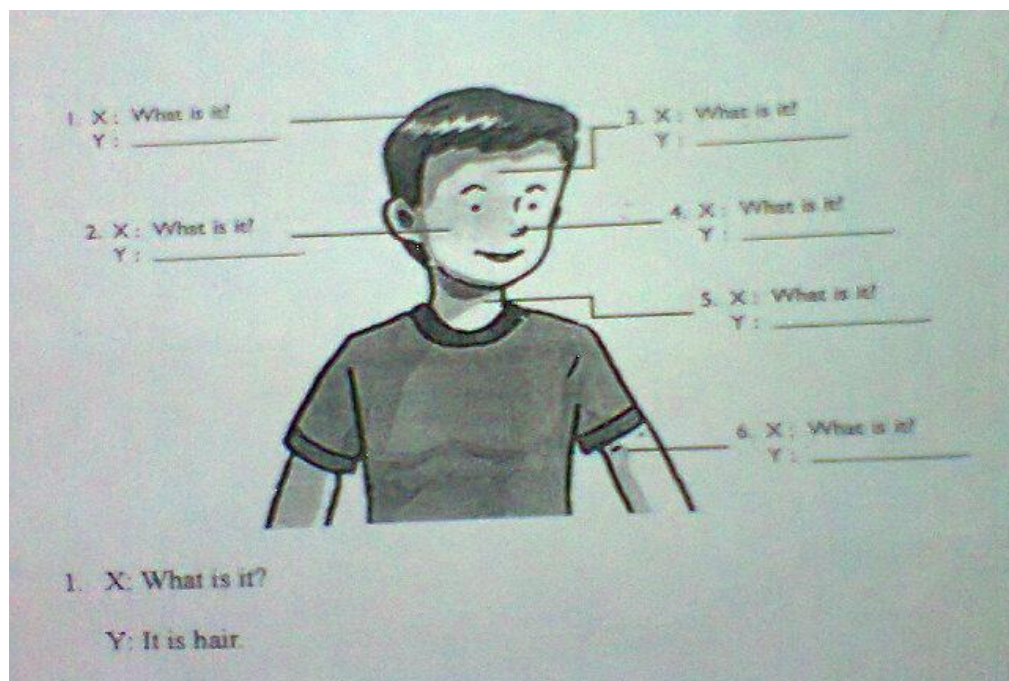
**6. Source**

- GBPP 1994.

- Bahasa Inggris 5. Drs. Artono. Ganeca Bandung.

## 7. Evaluation

I. Answer the questions based on the pictures given!



1. X: What is it?  
Y: It is hair.

## 8. Key words

1. X: What is it?  
Y: It is hair.
2. X: What is it?  
Y: It is cheek.
3. X: What is it?  
Y: It is forehead.
4. X: What is it?  
Y: It is nose.
5. X: What is it?  
Y: It is neck.
6. X: What is it?  
Y: It is elbow.



**Appendix 5. Lesson Plan: Part of Our Body (2)****Lesson Plan 2**

Subject : English  
Sub Matter : Vocabulary  
Class : 5  
Time : 2 x 40 Minutes

**1. Standard Competence**

Students are able to express their ideas and feelings into simple sentences and understand the meaning of the words.

**2. Basic Competence**

Students are able to identify the meaning of the words.

**3. Indicators**

- Identifying the difficult words.
- Matching the words with the pictures given.
- Determining what parts of our body are used for.

**4. Objectives**

At the end of the lesson, students are expected to be able to:

- Identify the difficult words.
- Match the words with the pictures given.
- Determine what parts of our body are used for.

## **5. Material**

Song about our body

### **ON MY FACE**

I have two eyes, I have two ears

I have one nose, and one mouth

I have two eyes, I have two ears

I have one nose, and one mouth

Eyes to see and ears to hear

Nose to smell and mouth to eat

## **5. Teaching Learning Activity**

### **A. Pre Activities:**

3. Students greet the teacher and answer the teacher's calling Prepare.
4. Students answer the teacher's questions related to the song to the students. It is the way to stimulate students' background of knowledge about the song.

### **B. While Activities:**

1. Students get the song text.
2. Students listen to the lyrics twice from the teacher's reading. The students try to pronounce the words. And then the students read the lyrics of the song in chorus for three times.
3. Students listen to the teacher's singing as a model in singing the song.
4. Students sing the song together.

5. Students identify the new English vocabulary and the meaning of those new words in Indonesian, to make them familiar with the words.

### C. Post Activities:

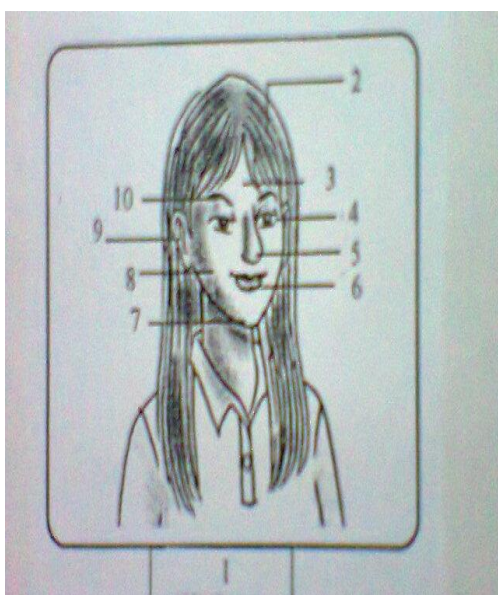
1. Students observe the pictures, and then come in front to write the vocabulary in English on the whiteboard to know whether they have understood the new vocabulary.
2. Students share their feelings and opinions toward the song of the topic of the song during the teaching learning activities.

## 6. Source

- GBPP 1994.
- Bahasa Inggris 5. Drs. Artono. Ganeca Bandung.

### 1. Evaluation

- I. Match the pictures with the suitable words!



1. Eye
2. Ear
3. Hair
4. Forehead
5. Eyebrow
6. Head
7. Nose
8. Lip
9. Cheek
10. Chin

## II. What are they used to ....?

1. Eyes to ....
2. Ears to ....
3. Nose to ....
4. Mouth to ....

## 8. Key Words

- I.
  1. Head.
  2. Hair.
  3. Forehead.
  4. Eye.
  5. Nose.
  6. Lip.
  7. Chin.
  8. Cheek.
  9. Ear.
  10. Eyebrow.
- II.
  1. Eyes to see.
  2. Ears to hear.
  3. Nose to smell.
  4. Mouth to eat.