

ABSTRACT

INCREASING STUDENTS' VOCABULARY MASTERY THROUGH SONG AS A TEACHING MEDIA AT THE FIFTH YEAR STUDENTS OF SDN 4 GADINGREJO-PRINGSEWU (CLASSROOM ACTION RESEARCH)

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Vocabulary is one the skills that should be taught at school. Based on the writer's teaching experience at SDN 4 Gadingrejo-Pringsewu, she found that the students still have difficulties in vocabulary. One of the problem is they lack of vocabularies that make the students difficult to reveal their idea with their own words. Therefore, the writer employed *song as a teaching media* to increase students' vocabulary mastery.

The subject of this research is the fifth year students of SDN 4 Gadingrejo-Pringsewu. The research lasted from January 6th until February 8th 2013. A classroom action research is carried out in order to increase students' vocabulary mastery after using *song as a teaching media* in vocabulary class.

The research was conducted at SDN 4 Gadingrejo-Pringsewu at the fifth year students in the academic year 2012 - 2013. This Classroom Action Research was conducted in two cycles, each cycle consisted of: planning, action, observation and reflection. In cycle I, there were 14 students (47.7%) who gained score ≥ 80 , thus, she conducted cycle II, and there were 24 students (80%) who gained score ≥ 80 . It means the indicator is achieved. For the learning process, that is the students' activities, there were only 19 students (57%) who did 70% of the activities in cycle I, then she conducted the other cycle to reach the indicator, and in cycle II there were 28 students (84%) who did 70% of the activities, it showed that the indicator is achieved. Meanwhile, for the teacher's performance the indicator of the research is, if the teacher can get score at least 80 for her teaching performance. The teacher got 47.7 in cycle I, and then she got 84 in cycle II which means that she could teach the students well after using *song as a teaching media*.

The result of the research proves that *song as a teaching media* increases the students' vocabulary mastery. The indicators of the research are concerned on the learning process. Therefore, *song as a teaching media* is recommended to be used by teachers to increase their students' vocabulary mastery.