

## **CHAPTER V CONCLUSIONS AND SUGGESTIONS**

### **A. Conclusions**

Considering all data gathered from this classroom action research and the discussion, the researcher draws some conclusions. They are:

1. Songs as a teaching media can be used to improve students' vocabulary ability. It is supported by the increase of their result from 1 students (50%) whose score is 60 or higher in cycle I to 25 (83.4%) whose got score is 60 or higher in cycle II. It also means the result of classroom action research has fulfilled the indicator of the research in cycle II; 70% of the students' score is at least 60 (sixty) or higher in vocabulary test based on the criteria.
2. Songs as a teaching media can help the students to expand or generate their composition by using relevant topic. It means that songs as a teaching media is applicable to the topic.

### **B. Suggestions**

Referring to the data in the previous chapter and the conclusions, some suggestions are recommended:

1. Considering the advantages of songs as a teaching media, it is suggested that English teacher apply songs as a teaching media as an alternative technique in teaching vocabulary. However, the teacher should ask the students to bring dictionary in order that they will not depend on the teacher

and their friends in getting information or meaning of the words. The students will be more independent and get more knowledge.

2. The teacher should be strict in monitoring during teaching and learning activity. There should be self-awareness to do the vocabulary test, so each student can show their real capability in vocabulary practice. It can be solved by giving the 2 students who did that punishment; they not do that anymore in the future.