

TABLE OF CONTENT

ABSTRACT	i
APPROVAL	ii
ADMISSION	iii
CURICULUM VITAE	iv
DEDICATION	v
MOTTO	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT	ix
LIST OF APPENDICES	x

I. INTRODUCTION

1.1 Background of Problems	1
1.2 Identification of the Problems	6
1.3 Limitation of the Problems	6
1.4 Formulation of the Problems	6
1.5 Objectives of the Researchs	7
1.6 Uses of the Research.....	7
1.7 Scope of the Research.....	7
1.8 Definition of Terms	8

II. FRAME OF THEORIES

2.1 Review of Previous Related Research	9
2.2 Review of Related Literature	10
2.2.1 Concept of Speking	10
2.2.2 Teaching Speaking	18
2.2.3 Concept of CLT	19
2.2.4 Problem Solving	21
2.2.5 Concept of Pair Work	27
2.3 Procedures of Teaching Speaking through Problem Solving	27
2.4 Applicability of the Procedure Implementing Problem Solving in English Class	29
2.5 Advantages and Disadvantages	30
2.6 Theoretical Assumption.....	31
2.7 Hypothesis.....	31

III. RESEARCH METHODS

3.1 Research Design	32
3.2 Sample and Population	33
3.3 Data Collecting Technique	33

3.3.1	Administering the Pre-Test.....	33
3.3.2	Administering the Post-Test	34
3.4	Research Procedures	34
3.5	Instrument of the Research	37
3.6	Validity and Reliability	37
3.7	Data Analysis.....	39
3.8	Testing the Hypothesis	40

IV. RESULT AND DISCUSSION

4.1	Validity and Reliability of the Test	42
4.1.1	Validity of the Speaking Test	42
4.1.2	Reliability of the Speaking Test	43
4.2	Result of the Research	44
4.2.1	Result of Pre-Test	44
4.2.2	Result of Post-Test.....	46
4.2.3	Hypothesis Testing	48
4.3	Findings and Discussions	52
4.3.1	Application of the Problem Solving Technique	52
4.3.2	The Result of Three Different Topics.....	59

V. CONCLUSIONS AND SUGGESTIONS

5.1	Conclusions	61
5.2	Suggestions	62

REFERENCES

APPENDICES