This research was conducted in response to the fact that there were a lot of preschool teachers who have not applied the educational learning tools or *Alat Permainan Edukatif* (APE) in learning process. The research objective was to describe the understanding of preschool teachers about the educational learning tools for preschool in West Tanjung Karang subdistrict. This research was descriptive research method. The study population were 110 preschool teachers. The sampling technique was used proportional random sampling with 36 of preschool teacher. The data were collected through conducting a test and interview. The data was analyzed by using quantitative descriptive analysis. The result showed that not all of preschool teachers have deep understanding about the educational learning tools. Generally, teachers have only basic knowledge about APE in several aspects like types, benefits, materials, process, and how to use it. Whereas, the concept and evaluation of APE have not been developed. Therefore, there should be more training or exercises to assist teachers to have a comprehensive understanding about APE.

Keyword: Teachers Understanding, Education Learning Tools, Learning Process, Preschool