

## **ABSTRACT**

### **THE IMPLEMENTATION OF INTERNSHIP INDUSTRIAL EDUCATIONAL PROGRAM FOR FOOD AND BEVERAGE COMPETENCE THROUGH UNIT PRODUCTION ORGANIZING (Case Study In Kridawisata Vocational High School Bandar Lampung)**

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The aim of the research was to describe the implementation of Internship Industrial Educational Program for Food and Beverage Competence Through Unit Production Organizing in Kridawisata Vocational High School. This research focused on some points, which were: 1) Focus on the Design, 2) Focus on the organizing, 3) Focus on the processing, and 4) Focus on the Evaluation.

This qualitative research applied case study design, data collection techniques through observation, documentation and interviews. The data sources were the leader of Yayasan Kridawisata, Vice Principal for Academic Affair SMK Kridawisata, the leader of Food and Beverage competence, the leader of Unit Production, Chef from two reputable Hotels as SMK Kridawisata Partner in Bandar Lampung, students, and parents. Triangulation of the data analysis was held by comparing the result of observations, documentations and interviews.

The results of research were: 1) SMK Kridawisata has focused on design since the first time established because SMK Kridawisata was a private school, which was indirectly required to have a comprehensive quality in all aspects of food and beverage which must be had by each student 2) Focused on organizing was good and manageable because in SMK Kridawisata had managed the organization and procedure and because the system was made into mandatory program activities with the involvement of all stakeholders in the activity or program of work. 3) Focused on Process in SMK Kridawisata, teachers and staff were collaborated to quality and process. Quality in service and academic, all parties worked in their respective areas and felt responsible about what should and should not be done. 4) Focused on Evaluation was good, with the building of graduates at adversity, work experience and work culture. SMK Kridawisata paid attention to the intelligence of students both academic and moral intelligence. Moral intelligence was regarded as the initial foundation of basic education so students will have a strong character and be a strong person in the future as expected.

SMK Kridawisata strongly emphasized team work from the level of executive, teachers and staff. Decision-making was made by the leaders of Kridawisata, principal, Vice Principal, The Leader of Food and Beverage Competence. They discussed to create policies that would be applied.

Keywords: Design, Organize, Process, Evaluation, Internship Education, Cookery