

Appendix 14. Increase of the Students' Reading Comprehension Achievement in the Experimental Class

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	POSTTEST	69.15	33	10.759	1.873
	PRETEST	53.52	33	13.565	2.361

Paired Samples Correlations

		N	Correlation	Sig.
Pair 1	POSTTEST & PRETEST	33	.946	.000

Paired Samples Test

		Paired Differences					t	df	Sig. (2-tailed)
				Std. Error Mean	95% Confidence Interval of the Difference				
					Mean	Std. Deviation			
Pair 1	POSTTEST - PRETEST	15.64	4.859	.846	13.91	17.36	18.485	32	.000

By seeing the table above, it can be concluded that there was a significant effect of the students' reading comprehension achievement after being given treatments ($P < 0.05$, $P = 0.00$). It means that H_1 was accepted. So in short, pre questioning technique has effect on students' reading comprehension achievement.