

Appendix 1

LESSON PLAN 1

School	: SMPN 1 Seputih Banyak
Subject	: English
Class/Semester	: VIII/Second
Aspect/Skill	: Reading
Kind of Text	: Narrative
Time Allocation	: 2 x 40 minutes

Standard Competence: Students are able to construct meaning of functional text and simple monolog of narrative and recount text to communicate with surroundings.

Basic Competence : Understanding meaning and rhetoric steps accurately, fluently and in the right way relates to surroundings in form of narrative and recount text.

Indicators:

1. The students are able to find out the main ideas of the text
2. The students are able to identify the specific details or information from the text
3. The students are able to infer the information from the text
4. The students are able to reveal the meaning of the words
5. The students are able to determine the reference of words stated in the text

Characters:

1. Critical
2. Logic
3. Dilligence

Objectives:

1. The students are able to find out the main ideas of the text
2. The students are able to identify the specific details or information from the text
3. The students are able to infer the information from the text
4. The students are able to reveal the meaning of the words
5. The students are able to determine the reference of words stated in the text

Characters:

1. The students are expected to be critical
2. The students are expected to be logic
3. The students are expected to be dilligent.

Teaching Material:

Reading text

The Legend of Nyi Roro Kidul
(The Queen of South Ocean)



Once upon a time, there was a beautiful princess named Kadita. Because of her beauty she was called Dewi Srengenge. It meant the goddess of sun. Her father was King Munding Wangi. Although he had a beautiful daughter, he was unhappy because he always expected to have a son.

The king decided to marry Dewi Mutiara. He had a son from her. Dewi Mutiara wanted her son to become a king in the future. She asked the King to send his daughter away. The king did not agree.

Dewi Mutiara called a black wizard to curse Kadita. She wanted Kadita's beautiful body full of ulcer. Then, Kadita's body was full of ulcer. It smelled bad. The beautiful princess cried.

The King was sad. No one could cure his daughter's illness. The king did not want her daughter to be a rumor so he sent her away.

The poor princess did not know where to go. However, she had a noble heart. She did not have any bad feeling about her step mother. She walked for almost seven days and seven nights. Then, she came to the south Ocean. The ocean was so clean and clear. She jumped into the water and swam.

Suddenly, there was a miracle. The ocean water cured her illness. She became more beautiful than before. She also had a power to command the whole South Ocean. She became a fairy called Nyi Roro Kidul or The Queen of South Ocean.

Learning Activities:

Pre activities

1. The teacher greets the students
2. The teacher checks the students' attendance list
3. The teacher gives apperception by giving some questions such as:
 - Have you ever gone to Yogyakarta?
 - What is the famous beach on there?
 - Do you know the myth of the place?

While activities

1. The students are shown a picture.
2. The students are encourages to predict what the author will discuss next in the text. The leading questions can be:

- From the picture, can you predict the topic of the text?
 - Who are the characters of the story?
 - Is the story is fiction or non fiction?
 - What does the picture tell you about the story?
 - According to the picture, why the woman was in the beach?
 - What background do you bring to the story?
 - How might this story relate to your life?
 - Predict what will happen in the story.
3. The students are asked to make some group consisting five people of each.
 4. The students are asked to write their predictions
 5. The teacher checks their prediction to see whether it makes sense or not.
 6. The teacher writes some difficult words to the students on the whiteboard
 7. The students are asked to predict the meaning of words
 8. The teacher gives a sentence oral summary about the content of the text, such as this text contains a story about The Queen who had a power to command the whole South Ocean.
 9. The students are asked to formulate some questions that they thought the passage might answer, for example, what questions do you have that you think the story might answer? (it can be main idea, supporting details, reference, vocabulary and inferential questions)
 10. The students are asked to write their questions
 11. The teacher delivers the reading passage
 12. The students are asked to read the text
 13. The teacher gives several questions to check their comprehension

Post activities

1. The students are asked to discuss whether they have some difficulties on the lesson or not
2. The teacher closes the meeting

Media

1. Reading text
2. Some pictures:



Sources

<http://englishjuniorhighschool.blogspot.com/2012/04/legend-of-nyi-roro-kidul-queen-of-south.html>

Evaluation

Technique : Answering question
 Form : Written text
 Instrument : The teacher asks the students to write their prediction, make the questions based on the picture given. Then the teacher gives a text with 10 comprehension questions in multiple choice to the students.

Scoring system :

$$\text{The score of the test (s)} = \frac{\text{the total of the right answer (R)}}{\text{the total items (N)}} \times 100$$

For example:

The right answer = 10

The total numbers = 10

$$S = \frac{10}{10} \times 100$$

$$= 100$$

The Legend of Nyi Roro Kidul (The Queen of South Ocean)



Once upon a time, there was a beautiful princess named Kadita. Because of her beauty she was called Dewi Srengenge. It meant the goddess of sun. Her father was King Munding Wangi. Although he had a beautiful daughter, he was unhappy because he always expected to have a son.

The king decided to marry Dewi Mutiara. He had a son from her. Dewi Mutiara wanted her son to become a king in the future. She asked the King to send his daughter away. The king did not agree.

Dewi Mutiara called a black wizard to curse Kadita. She wanted Kadita's beautiful body full of ulcer. Then, Kadita's body was full of ulcer. It smelled bad. The beautiful princess cried.

The King was sad. No one could cure his daughter's illness. The king did not want her daughter to be a rumor so he sent her away.

The poor princess did not know where to go. However, she had a noble heart. She did not have any bad feeling about her step mother. She walked for almost seven days and seven nights. Then, she came to the south Ocean. The ocean was so clean and clear. She jumped into the water and swam.

Suddenly, there was a miracle. The ocean water cured her illness. She became more beautiful than before. She also had a power to command the whole South Ocean. She became a fairy called Nyi Roro Kidul or The Queen of South Ocean.

Direction:

Choose for the best answer by giving cross (X) on a, b, c or d options.

1. Why did the king remarried?
 - a. Because his daughter full of ulcer.
 - b. Because his daughter became a rumor.
 - c. Because he hated Kadita very much.
 - d. Because he expected to have a son.
2. Why was Kadita called as Dewi Srengenge?
 - a. Because she was beautiful.
 - b. Because it meant the goddess of the sun.
 - c. Because she had a noble heart.
 - d. Because she became a fairy.
3. Why did the king send his daughter away?
 - a. Because he did not want his daughter became a rumor.
 - b. Because he had remarried with Dewi Mutiara.
 - c. Because he had had a son.
 - d. Because his daughter became an ugly woman.
4. What is the main idea of the third paragraph?
 - a. Kadita was sent away by her father.
 - b. The King remarried with Dewi Mutiara.
 - c. The King expected a son.
 - d. Kadita had a power to master the South Ocean.
5. What was the miracle happened to Kadita in the South Ocean?
 - a. Her illness could not be cured.
 - b. She became a fairy because of her beauty.
 - c. She called Nyi Roro Kidul.
 - d. She became beautiful again and had a power.
6. What is the moral value can we learn from the story?
 - a. Don't judge people from its appearance.
 - b. The kindness and patience will give the good thing in the future.
 - c. Don't care about people.
 - d. Do whatever to get what you want.
7. "She asked the King to send **his** daughter away." (paragraph 2)
The bold word refers to...

a. The King	c. The son
b. Dewi Mutiara	d. Kadita

8. “The **beautiful** princess cried.” (paragraph 3)
The synonym of the bold word is...
- pretty
 - handsome
 - bad
 - ugly
9. What happened to the Dewi Srengenge finally?
- She became so bad and ugly.
 - She became a rumor.
 - She could not be cured.
 - She became the master of South Ocean
10. What should Dewi Mutiara treat Kadita?
- She should hate Kadita.
 - She should treat Kadita badly.
 - She should love Kadita as her daughter.
 - She should send Kadita away from her.

Answers key:

- | | |
|------|-------|
| 1. D | 6. B |
| 2. B | 7. B |
| 3. A | 8. A |
| 4. A | 9. D |
| 5. D | 10. C |

Specification that was used to judge the content validity of the reading comprehension test concerning the narrative text.

No.	Reading Skills	Items Number
1.	Determining main idea	4
2.	Finding supporting details	1, 2, 3,
3.	Finding inference meaning	5, 6, 9, 10
4.	Understanding vocabulary	8
5.	Finding reference	7
Total		10 items

Table specification of reading comprehension test, specifically in terms of literal, interpretative and critical comprehension concerning the narrative text.

No.	Level of Comprehension	Items number
1.	Literal Comprehension	1, 2, 3, 5, 7, 8
2.	Interpretative Comprehension	4, 6, 9
3.	Critical Comprehension	10
Total		10