

V. CONCLUSION AND SUGGESTION

This chapter presented the conclusion and suggestion based on finding and discussion of data analysis.

A. Conclusion

Based on the discussion of research finding of the previous chapter, the researcher draws the major conclusions as follow:

There is significant improvement of students listening score after being taught through picture dictation. This could be seen from the mean scores of students' pretest and posttest score in experimental class which increase from 57.94 up to 72.12 with gain score about 14.18%. Besides that, picture dictation also can improve students' listening of two micro skill aspects such as Recognizing Vocabulary and Getting the Referential Info. The students have increased in to two micro skill aspects recognizing vocabulary (14.7%) and getting the referential info (11.14%). It also can be seen from the result of the hypothesis testing which showed that the sig. $< \alpha (p < 0.05, p = 0.000)$

B. Suggestions

Regarding to the finding and conclusions, the researcher would like to suggest for the next implementation of picture dictation usage as follows:

1. It is suggested to the teacher to implement the picture dictation in listening class to help the students grasp the material better by using one more sense to cover it up. The students could grasp the material better due to picture usage which belongs to the group of visual aids.
2. In implementing picture dictations in listening class the teacher should explain clearly the rules of the activity and the main purposes of the drawing activity to make the students focused on the purposes of listening itself. By telling the purpose clearly the students should be more aware in making the correct picture instead of the good picture with few accessories.
3. It is suggested to the teacher to select the suitable materials by considering the level education of students who being tested. In this research the students have the difficulty in identifying some information which is not appropriate with their cultural background and level such as Chimney, Pond, rope jumping etc. It better to the next research to find suitable material to deliver the students to be a good listener.