

LESSON PLAN

Subject	: English
Skill	: Listening
Class/Semester	:VII/1
Time allocation	: 2x45 Minutes

I. Standard Competence

The students are able are able to understand written and oral simple functional text in their daily life context.

II. Basic Competence

Students are able to respond simple oral monolog text in their daily life context.

III. Indicators

Students are able to:

- Understand and identify the teacher instruction
- Make the picture based on teacher instruction of text dictation
- Comprehend the WH questions related to the story by chooses the right answer on multiple choice.

IV. Teaching Learning activity

1. Pre activity

- The teacher gives an example and understanding about picture dictation.
- The teacher gives an example the theme that will be discussed
- The teacher asks some question to the students related to the theme such as;
 - a. What do you think about your living room?
 - b. What is your favorite stuff in living room?

2. While activity

- The teacher introduces the subject matter based on the target language.

- Before starting to give instruction, the teacher has to explain the rules of picture dictation.
- The teacher gives some examples.
- The teacher gives the title to be discussed. (It means before the teacher gives the instruction, the teacher gives the title such as; my living room, my family's members,etc)
- The teacher dictates a text about the subject matter in order to gives language input and some descriptions about what they will be draw.
- The teacher asks the students to prepare a piece of paper, pen/pencil and rubber
- The teacher gives the students an incomplete picture about the subject matter and encourages the students to make pictures based on the instructions
- The teacher dictates once more or twice about the subject matter
- The teacher gives an example drawing of the tings for the substitutions if there is a problem from the students who cannot draw or scared to draw
- The teacher dictates 10 instructions and the students draw what they listen.
- After giving all instruction, the teacher can dictate the instruction twice.
- While reviewing the instructions, the students can correct their pictures
- Stop the activity if everyone
- The teacher asks the students to compare their picture with their friends
- The teacher dictates 5 WH questions for the next evaluation based on the picture.
- After all have been done, the teacher shows the real picture and answer key for the evaluation, so the students know whether their picture and answer true or false

- The teacher asks the students collect the answer sheet.

3. Post activity

- The teacher asks students' opinion about listening activity through picture dictation.
- The teacher closes the meeting

V. Media

- Picture
- Class equipments.

VI. Materials

Text

In this section you will listen one story about my living room in for one time. So listen carefully and following the text instruction!

Evaluation

My name is Farel and I am student of SMP N 8 Bandar Lampung. I live with my family at Bumimanti street number 22 Gedong Meneng. I have a beautiful living room and there are many things in it. In my living room, I have a set of armchair and a vase with flowers on a square table in the middle of living room. A set of television is on the left side of the armchair but the remote is on it and on the right side of there is a cupboard. There is a book below the square table. There are two windows on the left side of the wall behind the armchair. Still on the wall, on the right side of the windows, there are a calendar and my family pictures hang on the wall. Between those things, we have a medicine box. A small round table is on the right bottom corner of the room and there is a vase with flowers on the table. That is my beautiful living room.

Evaluation 1

In this part of the test you will be given an incomplete picture related to the story you have been listened. After that, take a few minutes for you to imagine what picture could be drawn based on story. The story will be dictated for the second time to help you comprehend the message. After that, please listen carefully the instruction and do what instructions direct you about.

This incomplete picture)



The instructions:

Now you are going to draw a living room with some stuff. The instructions:

A set of armchair is in the middle of the room. The instructions:

1. Put the vase with flowers on a square table as a group of the armchair.
2. A set of television is on the left side of the armchair, draw it!
3. There is a cupboard on the right side of the armchair.
4. Draw a book below the square table.
5. Draw two windows on the left side of the wall behind the armchair.
6. On the right side of the windows, draw a calendar hang on the wall.
7. Draw a medicine box on the right side of the calendar
8. My family picture is hanged on the wall on the right side of the medicine box.
9. There is a small round table on the right at bottom corner of the room with mother's favorite flower on it
10. There is a vase with flowers on the table.

Evaluation 2.

11. A. In bottom corner of the room. (A. Where is a big square table?)
B. No things in it.
C. A Vase with flower in it.
12. A. A cup with a spoon in it. (A. What is the thing above the cupboard?)
B. In the right side of the cupboard.
C. No things in it.

13. A. On the square table.
B. On the round table.
C. On the right side of the windows.
- (B. Where is mother favorite flower?)
14. A. It is nice living room.
B. It is small living room.
C. It is beautiful living room.
- (C. What the speaker's think about his living room?)
15. A. Three stuffs.
B. Two stuffs.
C. One stuffs only.
- (A. How many stuffs are hanged on the wall behind the armchair?)