

APPENDIX 11

LESSON PLAN

Subject	: English
Skill	: Listening
Class/Semester	:VII/1
Time allocation	: 2x45 Minutes

I. Standard Competence

The students are able to understand written and oral simple functional text in their daily life context.

II. Basic Competence

Students are able to respond simple oral monolog text in their daily life context.

III. Indicators

Students are able to:

- Understand and identify the teacher instruction
- Make the picture based on teacher instruction of text dictation
- Comprehend the WH questions related to the story by chooses the right answer on multiple choice.

IV. Teaching Learning activity

1. Pre activity

- The teacher gives an example and understanding about picture dictation.
- The teacher gives an example the theme that will be discussed
- The teacher asks some question to the students related to the theme such as;
 - a. Do you enjoy your home surroundings?
 - b. What are the things around your house?

2. While activity

- The teacher introduces the subject matter based on the target language.
- Before starting to give instruction, the teacher has to explain the rules of picture dictation.
- The teacher gives some examples.
- The teacher gives the title to be discussed. (It means before the teacher gives the instruction, the teacher gives the title such as; my living room, my family's members,etc)
- The teacher dictates a text about the subject matter in order to gives language input and some descriptions about what they will be draw.
- The teacher asks the students epare a piece of paper, pen/pencil and rubber

- The teacher gives the students an incomplete picture about the subject matter and encourages the students to make pictures based on the instructions
- The teacher dictates once more or twice about the subject matter
- The teacher gives an example drawing of the things for the substitutions if there is a problem from the students who cannot draw or scared to draw
- The teacher dictates 10 instructions and the students draw what they listen.
- After giving all instruction, the teacher can dictate the instruction twice.
- While reviewing the instructions, the students can correct their pictures
- Stop the activity if everyone
- The teacher asks the students to compare their picture with their friends
- The teacher dictates 5 WH questions for the next evaluation based on the picture.
- After all have been done, the teacher shows the real picture and answer key for the evaluation, so the students know whether their picture and answer true or false
- The teacher asks the students collect the answer sheet.

3. Post activity

- The teacher asks students' opinion about listening activity through picture dictation.
- The teacher closes the meeting

V. Media

- Picture
- Class equipment

VI. Materials

Text

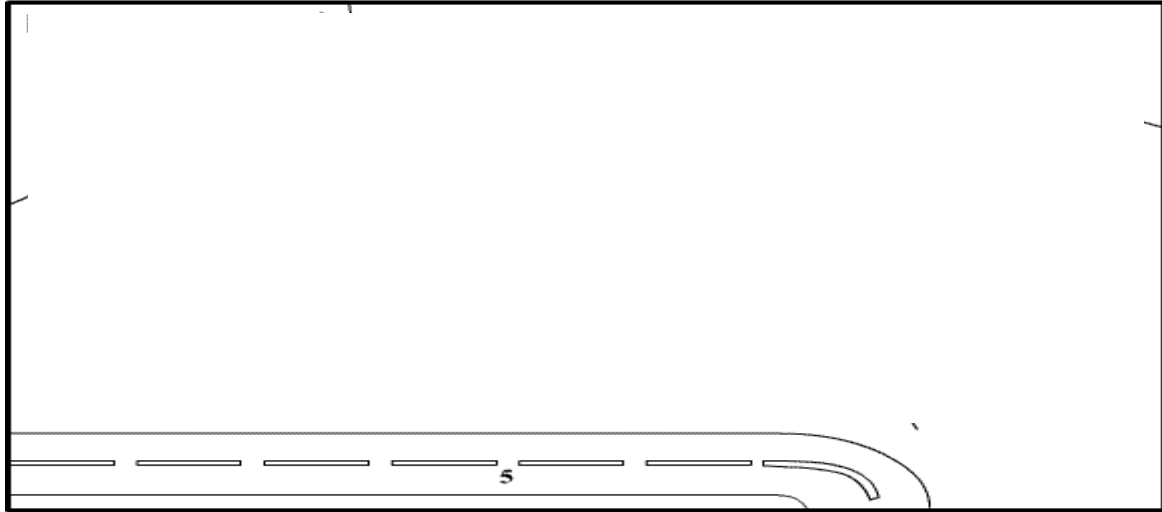
In this section you will listen one story about living in the village in this section for one time. So listen carefully and following the text instruction!

I live in a small village called Dempet in Demak, Central Java. It is a nice and quiet place. My house is near a bridge which goes to a market. Behind my house there are three big mountains. The street in front of my house is about ten meters wide. My house has two windows with one door only. At the roof of the house, there is a little chimney. At the right hand side of the house there are a big apple tree. I have one pet, her name is Cindy. She always stands at the right side of the house to pick me up. At the left hand side of my house, there is a little pond with one fish in it. People in my village are mostly farmers. They grow paddy, watermelons, and cucumbers. Some people earn their living by raising cattle, such as goats, sheep and cows. Some others are traders. They sell crops and other stuff at the market. Early in the morning, an air plane used to cross the village from the right side above the mountain.

Evaluation 1

In this part of the test you will be given an incomplete picture related to the story you have been listened. After that, take a few minutes for you to imagine what picture could be draw based on story. The story will be dictated for the second time to help you comprehend the message. After that, please listen carefully the instruction and do what instructions tell you about.

(This incomplete picture)



The instructions:

Now you are going to draw some people and things in the village. The house is near the center of city. The house is the speaker's lovely house. The house has two windows. There is a chimney of the roof in the house. The following instructions are:

1. Draw the house in the edge of the street with two windows.
2. Draw a very big sun shines in the top right hand side.
3. There are three big mountains behind the house.
4. The smokes are blown over the chimney at the roof of the house.
5. There is a big apple tree at the right side of the house.
6. There is only one apple growth at the apple tree.
7. The bicycle is parked under the apple tree.
8. The cat stands at the left side of the house.
9. There is a little pond with one fish in it at the left side of the cat.
10. An air plane crosses the village at the top right side of the mountain.

Evaluation II

Directions: in this part of the test, you will hear 10 statements based on your picture. To remind you, the teacher will dictates once again about the text, so you can compare it with your picture. After that listen carefully to the statements and answers whether it is true or false!

11. A. Early in the morning. (When did an air plane cross the village?)
B. At the day light.
C. On Monday only.
12. A. Under an apple tree. (Where does the speaker park her bicycle?)
B. In front of the pond.
C. At the left side of the cat.
13. A. A cat name cindy. (Who pick the speaker up on the left side of the house?)
B. Mother.
C. Brother.
14. A. It is an apple. (What are the things at the left side of the cat?)
B. The thing is an apple.
C. The thing is a little pond.
15. A. Two (How many mountains are behind the house?)
B. Three
C. four

This is Complete picture!!!

