

LESSON PLAN

Subject	: English
Skill	: Listening
Class/Semester	: VII/1
Time allocation	: 2x45 Minutes

I. Standard Competence

The students are able to understand written and oral simple functional text in their daily life context.

II. Basic Competence

The students are able to respond simple oral monolog text in their daily life.

III. Indicators

Students are able to:

- Understand about the teacher instructions.
- Make the correct picture based on instructions.
- Comprehend the WH questions related to the story by chooses the right answer on multiple choice.

IV. Teaching Learning activity

1. Pre activity

- The teacher gives an example and understanding about picture dictation.
- The teacher gives an example the theme that will be discussed
- The teacher asks some question to the students related to the theme such as;
 - a. Do you know the village?
 - b. Have you ever been live in the village?

2. While activity

- The teacher introduces the subject matter based on the target language.
- Before starting to give instruction, the teacher has to explain the rules of picture dictation.
- The teacher gives some examples.

- The teacher gives the title to be discussed. (It means before the teacher gives the instruction, the teacher gives the title such as; my living room, my beautiful village etc)
- The teacher dictates a text about the subject matter in order to give language input and some descriptions about what they will be draw.
- The teacher asks the students to prepare a piece of paper, pen/pencil and rubber
- The teacher gives the students an incomplete picture about the subject matter and encourages the students to make pictures based on the instructions
- The teacher dictates once more or twice about the subject matter
- The teacher gives an example drawing of the things for the substitutions if there is a problem from the students who cannot draw or scared to draw
- The teacher dictates 10 instructions and the students draw what they listen.
- After giving all instruction, the teacher can dictate the instruction twice.
- While reviewing the instructions, the students can correct their pictures
- Stop the activity if everyone
- The teacher asks the students to compare their picture with their friends
- The teacher dictates 5 WH questions for the next evaluation based on the picture.
- After all have been done, the teacher shows the real picture and answer key for the evaluation, so the students know whether their picture and answer true or false
- The teacher asks the students collect the answer sheet.

3. Post activity

- The teacher asks students' opinion about listening activity through picture dictation.
- The teacher closes the meeting

V. Media

- Picture
- Classroom equipment

VI. Materials

Text

In this section you will hear one story about A living in the village in this section for one time. So, listen very carefully!

Live in the village

There is beautiful village named metro. The air is fresh. The children are playing marbles and rope jumping. There is a hut in the middle of square land. The cloud above the hut is beautiful. In the right side of the hut, there are two coconut trees with a lot of coconut and farmer standing between the trees. There is a dog in front of the hut with a little pond in front of it, and in the left side of the hut, there is a mother holding her child. There are two boys playing marbles in the

front right hand corner of the hut and three girls playing rope jumping in the left hand corner of the hut. Between, them, there are beautiful flowers. It is very nice to live in the village.

VII. Evaluation

Evaluation 1

Directions: In this part of the test, you will be given an incomplete picture related to the story you have been heard. After that, take a few minutes for you to imagine what picture could be draw based on story. The story will be dictated for the second time to help you comprehend the message. After that, please listen carefully the instruction and do what instructions tell you about.

(This incomplete picture)



The instructions:

Now you are going to draw some people and things in the Village. The name of this village is Metro. The village is beautiful and the air is fresh. The children are playing marbles and rope jumping. The instructions:

Evaluation II

1. Draw a hut in the middle of square land.
2. Draw a cloud above the hut.
3. Draw two coconuts trees in the right side of the hut with a lot of coconut.
4. The farmer stand between the coconut trees, draw!
5. Draw a dog in front of the hut.
6. In front of the dog, draw a little pond.
7. Draw a woman (Mother) who holding a small child in the left side of the hut.

8. In bottom right hand corner, draw two boys and they are playing marbles.
9. Three girls in bottom left hand corner and they are playing rope jumping, draw it!
10. Between the boys and the girls, draw a beautiful flower.

Evaluation 2! In this section, you will be given 10 questions related to the picture. Please listens carefully and answer the questions based on what you have heard!!

11. A. In the beautiful village named Bukit Tinggi.
B. In the pollution city named Bandar Lampung
C. In the beautiful city named Metro.
12. A. In the front right hand corner of the hut.
B. In front of the little pond.
C. between two coconut trees.
13. A. Three peoples.
B. Five peoples.
C. No one.
14. A. Mother and children.
B. Farmer.
C. Two boys.
15. A. Playing with the dog.
B. Playing rope jumping
C. Watering flowers.

Answers keys! Part 1

This is complete picture!!



Answers key part 2!

- 16. C (Where do the boys play marbles?)
- 17. C (Where does the dog stand?)
- 18. B (How many people are playing rope jumping?)
- 19. A (Who stand on the left side of the hut?)
- 20. B (What do the girls on the bottom corner of the hut do?)