

ABSTRACT

INCREASING STUDENTS' LISTENING ABILITY THROUGH PICTURE DICTATION AT THE FIRST YEAR OF SMPN 1 BUKIT KEMUNING

By

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Listening is the major skill which is considered important in language learning. The students have to master listening first in order to be able to build a communication with other people by using English. However, most of students still have difficulties in listening skill especially in understanding the message of the spoken statements. In this case, there are many techniques that can be used to improve students' listening ability, one of them is picture dictation. Thus, the objective of the research is to find out whether there is improvement of students' listening ability after being taught by picture dictations technique.

This research was quantitative which has *one group pretest-posttest design*. The population of this research was the first year students of SMP Negeri 1 Bukit kemuning that consists of six classes, VII-1 until VII-6, and each of class consists of 32-36 students. The sample of this research was VII-3 which is selected by lottery drawing. This research was intended to find out whether or not there was improvement of students' listening ability after being taught through picture dictations technique.

The data were analyzed by using t-test formula. The result of the research showed that there was significant difference of students' listening achievement before and after being taught through picture dictations technique. The mean score of pre-test was 57.94 and post-test was 72.12 or increased about 14.18%. It proved that the students' scores increase significantly because $p < 0.05$ ($p = 0.000$). According to the data, the researcher concluded that there was significant difference of students' listening achievement from pre-test to post-test. Thus, this technique in teaching listening in the classroom is recommended.