

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Considering all the data gathered after finishing the research, which has been held in the second year of SMA N 1 Raman Utara, some conclusion can be drawn as follows:

1. Three – Step Interview is applicable and meaningful in speaking lesson. It can be seen from the finding of the research. Total gain score of students' speaking achievement from post – test I, II, and III are ; the result of students' mean score in post - test I is 45.40, post – test II is 61.60 (gain of 16.20), and post - test III is 81.20 (gain of 19.60). The result of this research shows that there is improvement of students' speaking achievement in 3 different topics by comparing the mean scores of post-test. The significant improvement of students speaking ability is due to the Three – Step Interview is interesting for the students. It makes the students enjoy the learning speaking comprehension activity. It can be seen from the students' enthusiasm in practicing interview in front of the class. Three – Step Interview technique also encourages students to express their idea by using their own sentences related to their topic they presented.
2. Three – Step Interview technique gives good effect for the students' speaking achievement in every aspect of speaking. It can be seen by the increasing score of each aspect of speaking in every test of speaking.

5.2 Suggestions

According to conducted research result concerned with Three – Step Interview technique, there are some recommended suggestion for the English teacher and the next research.

1. English Teacher

- a. After having the research especially Three – Step Interview technique in helping the students to enhance their speaking ability, the researcher suggests the English teachers to apply the technique in the classroom for teaching implication particularly teaching speaking.
- b. The teacher should be careful in selecting the topic for implementing Three – Step Interview technique in teaching speaking. Enjoyable material is suggested to be used in the classroom activity in order the students are able to speak up and do not hesitate.
- c. Since it is quite difficult to handle a big class in applying this technique, the teacher should be able to manage the class by giving more attention to the students. It can be done by monitoring the students' activity frequently, whether they are active or not during the teaching learning process and when they have group or pair working. The teacher should move around the class and then pay more attention to the group or partner.

2. The Next Research

If there is a research related to Three – Step Interview technique. It is recommended for the next research to do the following suggestions.

- a. Investigate the Three – Step Interview technique toward other language skills such as writing, listening, and reading.

- b. Investigate other types of cooperative learning in order to achieve more meaningful and applicable learning process to improve students' skill.
- c. Find more theories related to cooperative learning especially Three – Step Interview technique.