

APPENDIX 20

Students' Voice Transcription
In Post – Test 1

1. Vita and Didik

- Di : “Vita what..what do you *know* about the topic ?”.
- Vi : “The topic is about school *uniform*”.
- Di : “Vita do you agree...emm...if the *students should* wear school uniform? Why?”.
- Vi : “Yes, I agree. Because.....school uniform can identification...place our school.”
- Di : “Viitaa.. Is there any..negative *effect* if students’ don’t wear school uniform?”.
- Vi : “Iyees,if....if...not use school uniform.....that it can cause we are like not *students*”.
- Di : “Vita what.....what are the positive *effect* especially emmmm *students* motivation in learning process when...wearing uniform ?”.
- Vi : “Yees, because we more fighting in learning emmmm we can *introduce* our school”.
- Di : “Vita are you proud of your uniform? *Why* ?”.
- Vi : “Yes, I proud.Because if we not proud to our school....So who again?”.
- Di : “Vita, wha..at is your question about the text?”.
- Vi : “Why *students* in universities...not use school uniform?”.

2. Didik and Vita

- Vi : “What do you /know/...what do you know about the topic ?”
- Di : “The topic in ughkmm ahh...lupa kan buk,buk aku mikir dulu buk aku nervous (thinking of 10 seconds) the topic is about school uniform *another* good lesson”.
- Vi : “Do you agree emm if the *students*.....should wear school uniform? Why ? “.
- Di : “I agree...because the can to descriptive I student and not student”.
- Vi : ” Is there.....Is there ny negative *effect* if... if *students* don’t wear school uniform?”.
- Di : “Ehem....uhuk....emmm that make can not the teacher can not.....when the students is not student and student”.
- Vi : “What are the...the positive *effect* emm especially *students* motivation in learning process whe....n wearing uniform? “.
- Di : “Make...make in the students ehm more..diligent..visible discipline”.
- Vi : “Are u proud of your uniform? “.

Di : "Yes, I *proud* make I in handsome".
 Vi : "What is your question about the text ?".
 Di : "No...emm..no in the question".

3. Ika and Egi

Ik : "Hello, my name is Ika".
 Egi : "My name is Egi Putra Setiawan".
 Ik : "Ok...Egi..What do you...know about the topic ? "
 Eg : "Iam *know* topic is a...school uniform as school uniform if I use...use *white* and gray....gray...for senior high school and...there is a...special school uniform for the wednes..Wednesday and *thrusday*".
 Ik : "Oh yes...do you agree if...the study...should..wear..school..uniform why ? "
 Eg : "Yes, I agree...because that is reflection..i..f student wrong is a....not student".
 Ik : "Is there ...any..negative ...*effect* emm if students don't wear...don't wear school uniform? Mention that!"
 Eg : "That is reflection.....that her is not *students* how it americans students is not ..use school uniform..no probleme..we have different *culture*".
 Ik : "What are the...the positive *effect*...espec..especially *students* motivation in learning process whe...n using uniform?"
 Eg : "Ehm..thats positive effect emm is a reflection that her is *student* emm and to get *future* sane in senior high school".
 Ik : "Are you...*proud* of your uniform? Why ?".
 Eg : "Can *say* no or yes..*because*...because if *say* no that we only is a *student* like not more if *say* yes to reflection that we as *student* if...if we education people".
 Ik : "What is your question about the text ?".
 Eg : ".....emm sure have because school uniform can use not particular one".

4. Egi and Ika

Eg : "What do you *know* about the topic ?"
 Ik : "The text tell school uniform..*another* good *lesson*".
 Eg : "Do you....Do you agree if the *students* should wear school *uniform*? Why ?"
 Ik : "Ohh yes, because...can solid anyone *such as* students and uniform too...help to characteristic a strong *sense*...school ethos..emm and belongingto particular community".
 Eg : "Is there any neggative *effect* if *students* don't wear school uniform? "
 Ik : "Emmm...negative *effect* on a study..em and...for the consideration pro and contra....between student and we...will...vi..visible not study.

- Eg : “What are....*positive effects especially* students*motivation i...n...learning* process when using uniform? “.
- Ik : “We ...will solid together study, emmm we visible clean and good”.
- Eg : “Are you proud of your uniform? “
- Ik : “Yes, *of course* ...because with school unif...*uniform* we will to show that...that we is student education”.
- Eg : ” How many your have..is school uniform? And what is time for...use it must? “.
- Ik : “.....oh.....oh three”.
- Eg : “When on the time for use it ? “
- Ik :”emmmm....senin, selasa, ehhe... *Monday, Sunday, and thursday, and Wednesday, Friday, and Saturday*”.
- Eg : “Ok”.
- Ik : “Thankyou”.

5. Aisyah dan Wayan

- Ais : “What do you know about the topic ? “.
- Way : “.....in the topic make eeee *another* good lesson /to students”.
- Ais : “Do you....agree if the students *should* wear school *uniform* ?”.
- Way : “Yes, because...also..also visible neat *uniform*”.
- Ais : “Is there any negative effect if...students don’t wear school uniform?”.
- Way : “If not emm uniform will visible *naughty* boy”.
- Ais : “What are the..the positive effect *especially* students’ motivation....in *learning* process when using uniform?”.
- Way : “We will sol....solid and visible *uniform*”.
- Ais : “Are you *proud* of your uniform ?”
- Way : Yes, because *proud uniform* it is another good lesson.”
- Ais : “Wha...t is your question about the text ?”
- Way : “No question”.

6. Wayan and Aisyah

- Way : “What do you.... *Know* about the topic ?”
- Ais : “This topic is...school uniform *another* good lesson”.
- Way : “ Do you *agree* if the...students *should* wear school *uniform* ?” why? “.
- Ais : “ Yes,, I agree because.....if *students* should school uniform many people can...different school with the other school”.
- Way : “Is therean..y negative *effect* if .. student don’t *use* school *uniform*?”.

- Ais : “First, many people emm think the *child* that school. *Second*, if..do’nt should wear uniform..the teacher..don’t will emm different with the students and don’t students”.
- Way : “What are the....positive effect *especially* students’ motivation in learning process when....wearing uniform?”.
- Ais : “First, uniform *act* as social emm leveler underwith the equal in the each of..school if eh of each other”.
- Way : “Are you *proud* of your uniform? “ Why ?”.
- Ais : “Yes, because...my uniform emm different with the other uniform”.
- Way : “ what is your question about the text ?”.
- Ais : “ Where is your school ?”.

Notes :

- The italic words are mispronounced words
- One dot (.) represents one second –pauses. Example : Five dots (.....) means the students pause as long as five seconds.