

**APPENDIX 2****LESSON PLAN II**

|                  |                             |
|------------------|-----------------------------|
| Subject          | : English                   |
| Skill            | : Speaking                  |
| Topic            | : Hortatory Exposition Text |
| Class / Semester | : XI / II                   |
| Time Allocation  | : 2 x 45 minutes            |

**1. Standard Competence**

Expressing the meaning in the short functional text and essay in the form narrative, spoof, and hortatory exposition in daily life context.

**2. Basic Competence**

Expressing the idea a transactional, interpersonal, and sustained conversation accurately, fluently, and communicatively in daily life context in form narrative, spoof, and hortatory exposition.

**3. Indicators**

- Process
  - a. Students understands the structure of hortatory exposition
  - b. Students understand the content of hortatory exposition text
  - c. Students make a questions in related with the topic
- Product
  - a. Students are able to understand the structure of hortatory exposition

- b. Students are able to understand the content of hortatory exposition text
- c. Students are able to make a questions in related with the topic

#### **4. Learning Objectives**

Students are able to understand the structure, content, and make questions in related with the topic

#### **5. Procedure**

##### **a. Pre – Activities**

- Teacher greets the students.
- Teacher checks students' attendance list.
- Teachers gives brainstorming to the students with the question related to the topic.

##### **b. While – Activities**

- The teacher gives the topic about hortatory exposition to the students.
- Students work in pair.
- Students discuss with their partner about the posible question to perform the interview.
- Each pair come infront of the class. Then, interview their partner and they reverse roles.
- The teacher makes note of every pair while observing the process.
- Teacher asks the students to join another pair. Then, in Round Robin Format, share what they have learned from their interviews.

##### **c. Post activity :**

- The teacher does reflection by asking the students what they have learnt.
- The teacher closes the meeting.



The example of hortatory exposition text

## **HOME SCHOOLING**

Home schooling is an education system which provides child's main education programme at home. Home schooling takes the place of full time school attendance and, in the United States and Canada, it usually meets state requirements for compulsory education. Although home schooling could achieve the objectives of compulsory education, there are some points that should be noticed from the home schooling.

First, the idea of taking our children's education on home schooling can be a bit intimidating. Since our country is so large and the people are from so many different kinds of backgrounds, students need some kind of social glue to make them stick together and to give them a sense of unity in spite of all the differences. They will not get such a unity when they are in the compulsory public schools since it is the easiest and best places to make this glue.

Then, the home schooling may not be able to prepare children to fit into the mass society, which means, among other things, believing what most people like. Or it may not be able to help children to find a set of values with which they could resist and reject at least many of the values of the mass society.

Recognizing the lack of home schooling in the case of children's socialization opportunity, we should afford them abundant social opportunities. We can have active home school support groups. We can hold ongoing park days, meeting at the zoo, the science museum, book clubs, history clubs, language clubs, home school scouting troops and many more options to provide them opportunities to socialize with others.

**Direction!**

In this oral test, you are assigned to practice the interview concerning the topic ( Home Schooling ) . How are the procedures :

1. Students work in pair.
2. Each pair should interview their partner based on the topic given
3. Each pair has 4 minutes to perform the interview in front of the class
4. Each pair is free to express their idea and speak as clearly as possible since their voice will be recorded by the teacher

These following possible questions can be used in your interview practices :

Topic : Home Schooling

1. What do you know about the topic ?
2. What is your opinion about home schooling ?
3. What are some benefits that you know about Home schooling ?
4. Which one do you like formal school or home schooling ? why ?
5. Is there any negative effect of home schooling ? Mention it !
6. What is your question about the text ?