

APPENDIX 3

LESSON PLAN III

Subject	: English
Skill	: Speaking
Topic	: Hortatory Exposition Text
Class / Semester	: XI / II
Time Allocation	: 2 x 45 minutes

1. Standard Competence

Expressing the meaning in the short functional text and essay in the form narrative, spoof, and hortatory exposition in daily life context.

2. Basic Competence

Expressing the idea a transactional, interpersonal, and sustained conversation accurately, fluently, and communicatively in daily life context in form narrative, spoof, and hortatory exposition.

3. Indicators

- Process
 - a. Students understands the structure of hortatory exposition
 - b. Students understand the content of hortatory exposition text
 - c. Students make a questions in related with the topic
- Product
 - a. Students are able to understand the structure of hortatory exposition
 - b. Students are able to understand the content of hortatory exposition text
 - c. Students are able to make a questions in related with the topic

4. Learning Objectives

Students are able to understand the structure, content, and make questions in related with the topic

5. Procedure

a. Pre – Activities

- Teacher greets the students.
- Teacher checks students' attendance list.
- Teachers gives brainstorming to the students with the question related to the topic.

b. While – Activities

- The teacher gives the topic about hortatory exposition to the students.
- Students work in pair.
- Students discuss with their partner about the posible questions to perform the interview.
- Each pair come infront of the class. Then, interview their partner and they reverse roles.
- The teacher makes note of every pair while observing the process.
- Teacher asks the students to join another pair. Then, in Round Robin Format, share what they have learned from their interviews.

c. Post activity :

- The teacher does a reflection by asking the students what they have learnt.
- The teacher closes the meeting.
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The Example of Hortatory Exposition Text

Mobile Phones in the School

Recently most people own mobile phone. Why does mobile phone user increase dramatically in recent years? First, the feature and functions has increased. Mobile phone is not used just for calling, but sending text, taking pictures, recording videos, accessing internet, playing games and much more. Second, mobile phone has also become a lot cheaper. Now this communication device does not only fill the pocket of adult but also teenager and student. Even a lot phones are intentionally designed to teenaged market. However should they be allowed to bring them to school.

Many schools do not allow students to bring cell phones to school. It is very reasonable because bringing phone to school potentially disrupts the learning process. Most students use cell phones irresponsibly. They use cell phones to talk to their friend during class time. They also use the calculator and camera features in the class as well. Those potentially lead less concentration in the time of learning and teaching process.

Students go to school to learn and behave fair way. Mobile phones provide a large temptation to cheat in tests. They can communicate to anyone and almost anywhere in the world. Because of the small size of the cell phone, students can send a text quietly and discreetly. The text can go unnoticed anywhere to get help on answering tests, homework, and other class assignment. Learning in school is to behave fair not cheating.

Therefore, schools should ban students from bringing their cell phones. However it should be done fairly. In case of an emergency some student need a call for help, providing easy access to phone is better.

Direction!

In this oral test, you are assigned to practice the interview concerning the topic (Mobile Phone in School) . How are the procedures :

1. Students work in pair.
2. Each pair should interview their partner based on the topic given .
3. Each pair has 4 minutes to practice the interview in front of the class.
4. Each pair is free to express their idea and speak as clearly as possible since their voice will be recorded by the teacher .

These following possible questions can be used in your interview practices :

Topic : Mobile Phone in the School

1. What do you know about the topic ?
2. Do you agree if the students don't allow mobile phone to school ? (If you agree or not give the reason) .
3. Is there any negative effect in students' learning process by bringing phone in school ?
4. What are some advantages of bringing mobile phone to school? Mention it!
5. How about rule in your school. do you allow to bring mobile phone? What is your opinion about it ?
6. What is your question about the text ?