

APPENDIX 1

LESSON PLAN 1

Subject	: English
Skill	: Speaking
Topic	: Hortatory Exposition Text
Class / Semester	: XI / II
Time Allocation	: 2 x 45 minutes

1. Standard Competence

Expressing the meaning in the short functional text and essay in the form narrative, spoof, and hortatory exposition in daily life context.

2. Basic Competence

Expressing the idea a transactional, interpersonal, and sustained conversation accurately, fluently, and communicatively in daily life context in form narrative, spoof, and hortatory exposition.

3. Indicators

- Process
 - a. Students understand the content of hortatory exposition text
 - b. Students make a questions in related with the topic
 - c. Students ask their partner about the topic
 - d. Students share their information from interview practices

- Product
 - a. Students are able to understand the content of hortatory exposition text
 - b. Students are able to make a questions in related with the topic
 - c. Students are able to ask their partner about the topic
 - d. Students are able to share their information from interview practices

4. Learning Objectives

Students are able to understand the structure, content, and make questions in related with the topic

5. Procedure

- a. Pre – Activities
 - Teacher greets the students .
 - Teacher checks students' attendance list.
 - Teachers gives brainstorming to the students with the question relate with the topic.
- b. While – Activities
 - The teacher gives the topic about hortatory exposition to the students.
 - Students work in pair.
 - Students discuss with their partner about the posible questions to perform the interview.
 - Each pair come infront of the class. Then, interview their partner and they reverse roles.
 - The teacher makes note of every pair while observing the process.
 - Teacher asks the students to join another pair. Then, in Round Robin Format, share what they have learned from their interviews.

The Example of Hortatory Exposition Text

SCHOOL UNIFORM , ANOTHER GOOD LESSON

School uniform is special clothes worn by all students of a particular school. The uniform of a school may differ from others. Why should schools use uniforms ? below are some reasons.

First of all, Notre Dame's Departement of Sociology produced a study in 1998 concerning school uniforms. Their findings using 10th grade students showed that uniforms have no direct effect on “ substance abuse, behavioural problems or attendance”. It also claimed negative effect on student achievements for those students considered “pro-school”.

Secondly, uniform helps to create a strong sense school ethos and a sense of belonging to a particular community. As such it promotes discipline and helps to drive up academic standards, which is why a uniform is often adopted by schools which are being reopened with a fresh start after being classified as failing.

Finally, uniform acts as a social leveller, under which all students are equal in the eyes of the school and of each other. In institutions without uniform students are often competitive and worry endlessly about their appearance and the clothes they should wear. Pupils without expensive designer clothes and the trainers may be singled out as social outcasts, or as they save them money on buying clothes for school wear.

Considering the findings, schools should implement the uniform as their identity. The government should also publish some kind of rule which makes compulsory for schools.

Direction!

In this oral test, you are assigned to practice the interview concerning the topic (School Uniform) . How are the procedures :

1. Students Work in pair.
2. Each pair should interview their partner based on the topic given .
3. Each pair has 4 minutes to perform the interview in front of the class.
4. Each pair is free to express their idea and speak as clearly as possible since their voice will be recorded by the teacher

These following possible questions can be used in your interview practices :

Topic : School Uniform, Another Good Lesson

1. What do you know about the topic ?
2. Do you agree if the students should wear school uniform? Why ?
3. Is there any negative effect if students don't wear school uniform ? Mention it !
4. What are the positive effects especially students' motivation in learning process when using uniform ?
5. Are you proud of your uniform? Why ?
6. What is your question about the text ?

