



**INDRAMAYU LOCAL GOVERNMENT
EDUCATION AGENCY**



STATE SENIOR HIGH SCHOOL 1 SINDANG

ACCREDITED A

Letjend MT. Haryono st. Telp / Fax ; (0234) 272089 Indramayu 45222

E-mail : smanegeri1_sindang@yahoo.co.id Website : www.sasi.sch.id

LESSON PLAN 1

Subject	: English
Level	: Senior High School
Class/Semester	: XI/2
Language Skill	: Reading
Genre	: Narrative Text
Time Allocation	: 2 x 45 minutes
Standard Competence	: Understanding the meaning of the monologue text of the descriptive, narrative and analytical exposition accurately, smoothly, and acceptable in the context of everyday life and access to science.
Basic Competence	: Understand and respond to the meaning of the monologue text uses variety of written language accurately and fluency in text form: narrative.

I. Indicators

1. Finding the general idea of the text
2. Finding the main idea of each paragraph
3. Finding the characters, setting, and plot of the text
4. Identifying the specific information of the text.

II. Characters Building

Trustworthiness, Respect, Diligence, Responsibility, Courage

III. Instructional Objectives

At the end of this session, students are able to:

1. Find out the general idea of the text
2. Find out the main idea of each paragraph
3. Find out the characters, setting, and plot of the text
4. Identify the specific information of the text

IV. Learning Material and Resource

Narrative Text : “The Fly and The Bull”

Source : <http://www.englishdirection.com/2009/05/reading-narrative.html>

The Fly and the Bull

There was a little fly that thought he was very important. He felt proud of himself. One day, he flew around looking for someone to talk to. He saw a bull grazing in a field. He decided to fly down to talk to him.

The little fly flew down and buzzed around the bull’s head. The bull did not bother him. He went on chewing grass. The fly then buzzed right inside the bull’s ear. The bull continued chewing grass. The fly thought, “What a stupid animal!”

Now the fly decides to land on one of the bull’s horn to make the bull notice him. He waited for the bull notice him. He waited for the bull to say something, but the bull kept quiet. The fly then shouted angrily, “Oh Bull, if you find that I am too heavy for you, let me know and I will fly away!”

The bull laughed and said, “Little fly, I don’t care if you stay or leave. You are so tiny that your weight does not make any difference to me, so please be quiet and leave me alone.”

V. Learning Method/Technique

Three Phase Technique

VI. Classroom Activities

Sequences	Teacher's Activities	Student's Activities
1. Pre-Activities	<p>Orientation (5 minutes)</p> <ul style="list-style-type: none"> Teacher greets students Teacher checks students' attendance list Teacher introduce the topic about short story <p>Apperception (5 minutes)</p> <ul style="list-style-type: none"> Brainstorming about love to connect their comprehension to the text <p>Motivation (5 minutes)</p> <ul style="list-style-type: none"> Teacher asks students experiences which related to the text 	<ul style="list-style-type: none"> Students reply teacher's greetings Students pay attention Students try to respond or talk to teacher as much as they can Students share experiences
2. While-Activities	<p>Exploration (10 minutes)</p> <ul style="list-style-type: none"> Teacher explain the elements of narrative text Teacher give the narrative text to all students one by one Teacher asks the students to read the narrative text <p>Elaboration (45 minutes)</p> <ul style="list-style-type: none"> Teacher teaches the students about main idea of paragraph Teacher asks the students to find out the main idea of each paragraph Teacher teaches the students about characters of narrative text Teacher asks the students to find out the characters in narrative text 	<ul style="list-style-type: none"> Students pay attention Students read and learn about the text they get Students pay attention Students try to respond and answer as well as they can Students pay attention Students try to respond and answer as well as they can

	<ul style="list-style-type: none"> • Teacher teaches the students about setting and plot in a narrative text • Teacher asks the students to find out setting and plot in narrative text they are reading <p>Confirmation (10 minutes)</p> <ul style="list-style-type: none"> • Teacher asks the students to identifying the specific information • Teacher teaches the students to make conclusion • Teacher asks the students to make conclusion • Teacher let the students to asks about narrative text 	<ul style="list-style-type: none"> • Students pay attention • Students try to respond and answer as well as they can • Students try to respond and answer as well as they can • Students pay attention • Students try to respond and answer as well as they can • Students try to make the question about narrative text
3. Post-Activities	<p>(30 minutes)</p> <ul style="list-style-type: none"> • Teacher gives test of reading comprehension about narrative text • Discuss the answer together • Teacher concludes the today's lesson • Teacher closes today's lesson 	<ul style="list-style-type: none"> • Students do the post test • Students pay attention

VII. Assessment

1. Technique : Written
2. Form : Reading Comprehension Test
3. Instrument : Enclosed
4. Scoring Technique : $S = \frac{R}{N} 100$

where: S = the score of the students

R = the amount of students' correct answer

N = the total items of the test

Indramayu, March 2013

Teacher

Observer

Muriyah, S.Pd
NIP 19710311 19941201 2 003

Nissa Dwiyanti F.H
NPM 0913042113

Approved by

Drs. H. KASNO HADIKUSUMO, M.Pd
Pembina Utama Muda
NIP 19600731 198403 1 003