

ABSTRACT

UTILIZING SHORT STORY TO IMPROVE THE STUDENTS' READING COMPREHENSION ACHIEVEMENT AT THE SECOND GRADE OF SMA NEGERI 1 SINDANG INDRAMAYU

By

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This research was conducted in SMAN 1 Sindang Indramayu, West Java because the students have difficulties to comprehend reading text. This quantitative research was intended (1) to find out whether there is any significant difference after being taught through Short Story, (2) to investigate the aspects of reading which is mostly affected by Short Story, and (3) to find out the students' reaction after being taught Short Story.

The sample of the research was Class XI Social 4 selected randomly. The data were collected through pre-tests, treatments, post-tests, questionnaire, and interview. Time series design was used in conducting the research. The data were analyzed by comparing the mean score of pre-tests and post-tests using Repeated Measure t-test through SPSS for Windows.

There were three pre-tests (T1, T2, T3) and three post-tests (T4, T5, T6) in the research. The results of the research show that the mean score of pre-tests 1, 2, and 3 are 52.5, 56.6, and 57. While the means of the post-tests are 49, 58, and 73.1. The significant (2-tailed) value was ($p=0.000$, $p<0.05$) and $t \text{ ratio} > t \text{ table}$ ($5.422 > 2.045$). It showed that the alternative hypothesis was accepted since there is a significant difference of students' reading comprehension achievement after being taught Short Story. The specific information was analyzed as the most increase of five reading comprehension aspects, and the students had positive reactions after being taught through Short Story. Therefore it can be concluded that Short Story can be applied and recommended as a reference to teach English in reading class.