V.   CONCLUSIONS AND SUGGESTIONS

This section discusses about conclusions and suggestions about this research.

5.1   Conclusions

Based on the results on data analysis and discussions, the following conclusions are drawn:

1. There were significant improvements of the students' speaking performance after treatment by series pictures activity. The result of the posttest was higher than the result of the pretest. The mean of posttest was 84, and mean of pretest was 57. The result of the hypothesis test shows that the hypothesis was accepted (p<0.05, p=0.000). Based on this result, the researcher concluded that series pictures can help the teacher to improve students' speaking performance.

2. The students' respons are positive toward series pictures activity.
   - Improved their performance to speak in the target language, because the students can pronounce the words well, knowing the meaning of the words, and also able to apply the words in the sentences.

- Series pictures activity is not only teaching about English, but also teaches the students how to communicate and interact and express their ideas with other using target language.

- The students enjoyed and more confident to speak in the target language in the process of teaching learning because the students practiced it first so they do not feel afraid to make mistakes in the activity.

5.2 Suggestions

In line with the conclusions above, the following suggestions and put forward:

1. Teaching speaking through series pictures is difficult at first. The teacher must consider about time allocation in applying this method. Since doing it more time, so the teacher should use time as efficient as possible.

2. The teacher should give more attention to the students who has difficulties in English. For example: The teacher can as the students to practice how to pronounce the word.

3. In the teaching learning process, the students should be more active than teacher. So, the teacher should give more attention to the student who makes noise in the class.