

## **ABSTRACT**

### **TEACHING PROCEDURE TEXT THROUGH SERIES PICTURES TO IMPROVE STUDENTS' SPEAKING PERFORMANCE AT SMP NEGERI 14 BANDAR LAMPUNG**

**by**

**Tommy Hastomo**

According to guideline of School Based Curriculum (KTSP), the students are expected to master four skills in namely listening, speaking, reading and writing. Speaking is one of the important skills that the students have to master. The ability to communicate is the primary goal of foreign language instruction so that speaking is put ahead on the other skills. On the contrary, for most students speaking is the most difficult part when they learn foreign language. A common problem for foreign language teacher is dealing with passive class because the students are afraid of making mistakes and they lack vocabulary mastery.

This research is a quantitative research. This research was conducted to find out whether there is any significant difference of students' speaking performance before and after being taught through series pictures. The design of this research was one group pretest-posttest, experimental design. The subjects were class VII 5 consisting of 30 students. In collecting the data, the researcher administered speaking test and interview. The test was given to the students to see how far the students improve their speaking performance.

Based on the data, the researcher found that there were significant improvements in students' speaking performance. The data shows that value of two tail significance was 0.000 and the sign  $< \alpha$  ( $0.000 < 0.05$ ). It could be stated that the hypothesis was accepted. The mean score of speaking achievement in pretest was 57 and the mean of posttest was 84. It means that there was improvement in speaking performance.

Series pictures used in this research stimulated the students to speak a lot in the classroom. It can be used to increase the interactions among the students. They became more confidence to express their ideas. They started to speak their ideas and respond the teacher well.