

LIST OF CONTENTS

	Page
TITTLE.....	i
ABSTRACT.....	ii
CURRICULUM VITAE.....	iii
DEDICATION.....	iv
MOTTO.....	v
ACKNOWLEDGEMENTS.....	vi
LIST OF CONTENTS.....	viii
LIST OF TABLES.....	x
LIST OF APPENDICES.....	xi

I. INTRODUCTION

1.1. Background of the Problems	1
1.2. Identification of Problems	4
1.3. Research Question	4
1.4. Objective of the Research.....	5
1.5. Scope of the Study	5
1.6. Uses of the Research.....	5
1.7. Definition of Terms	6

II. FRAME OF THEORIES

2.1. Review of Previous Researches.....	7
2.2. Speaking	8
2.2.1 Concept of Speaking	8
2.2.2 Types of Speaking.....	10
2.2.3 Characteristic of Speaking	10
2.2.4 Speaking Aspects	12
2.2.5 Concept of Teaching Speaking	13
2.2.6 Principle of Teaching Speaking	15
2.3. Concept of Procedure Text	15
2.4. Concept of Pictures.....	16
2.4.1 Kinds of Pictures	18
2.4.2 Selecting Pictures	19
2.4.3 Pictures as Visual Aids in Language Teaching	20
2.4.4 The Use of Pictures in Classroom.....	22
2.4.5 Procedure of Teaching Speaking through Series Pictures .	23
2.4.6 The Advantages and Disadvantages of Using Series Pictures in Language Teaching	24
2.5. Theoretical Assumption.....	25

2.6. Hypothesis	25
III. RESEARCH METHOD	
3.1. Research Design	27
3.2. Population and Sample	28
3.3. Data Collection.....	28
3.4 Step in Collecting Data	29
3.5. Data Analysis	31
3.6. Scores	35
3.7. Hypothesis	38
IV. RESULTS AND DISCUSSION	
4.1. Students' Speaking Performance	40
4.1.1 Results of Pretest	40
4.1.2 Results of Posttest.....	42
4.1.3 The improvement of Students' Speaking Performance	43
4.2. The Students' Response	47
4.3. Hypothesis Testing.....	49
4.4. Discussion.....	51
V. CONCLUSIONS AND SUGGESTIONS	
5.1. Conclusions	57
5.2. Suggestions	58
REFERENCES.....	59
APPENDICES	62