

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

In line with the results of the data analysis and discussions, the researcher draws these following conclusions:

1. There is difference of the students' English vocabulary achievement before and after being taught through projected picture. The statement is approved by evidence on the gain score and the computation of t-test. The mean score of post test is higher than pretest, it shows that there is difference of students' English vocabulary achievement with the gain 18.90 points and t-ratio is higher than t-table ($20.846 > 2.042$). Then, the significant value is less than level of significance at 0.05 ($0.00 < 0.05$).
2. Projected picture can be used to increase the students' English vocabulary achievement. The interesting projected picture makes the students enjoy learning process, since it can be used to attract the students' attention in learning new vocabulary. As a result, the mean score of the pretest increases from 49.58 up to 68.48 in post test.

5.2 Suggestions

Referring to the conclusion above, some suggestions can be listed as follows:

1. Teachers

The researcher suggests to the teachers as follows:

- a. The researcher suggests teachers use projected picture as an alternative in teaching vocabulary since projected picture can be used to increase the students' English vocabulary achievement and motivate the students to learn new vocabulary.
- b. Projected picture needs adequate time to be applied. The teacher should be able to manage the time when using projected picture and the teacher should not teach too many materials at the same time, so the time allocation is enough.
- c. The researcher suggests the teacher to use colorful projected picture in order to attract the students' attention in teaching learning process.

2. Further Research

The researcher suggests to further research as follows:

- a. The researcher has applied projected picture to increase the students' English vocabulary achievement dealing with concrete nouns. Other researchers can apply projected picture as teaching medium for different types of vocabulary, for example adjective.
- b. Further researcher should conduct this method on different level of students, such as Elementary School.