

ABSTRACT

THE IMPLEMENTATION OF PROJECTED PICTURE IN INCREASING STUDENTS' ENGLISH VOCABULARY ACHIEVEMENT AT THE FIRST GRADE OF SMPN 1 SEPUTIH BANYAK

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Projected picture is a teaching medium consisting of some interesting and colorful pictures visualized on a screen that can be used to motivate and interest the students in learning process. The students' difficulty in English vocabulary is one of problems faced by the students. The projected picture is considered an appropriate medium that can be used to increase the students' English vocabulary achievement.

Based on the problem above, this research is conducted in order to find whether there is a difference of the students' English vocabulary achievement before and after the implementation of projected picture or not; and to investigate whether projected picture can be used to increase students' English vocabulary achievement or not. The research was conducted in SMPN 1 Seputih Banyak, in which VII A as experimental class. The design used in this research was one-group pretest-post test design.

The result of the research can be seen from the mean score of the students in pretest and post test. The mean score of pretest is 49.58 and post test is 68.48. It means that there is an increase of 18.90. The result of t-test shows that t-ratio (20.846) is higher than t-table (2.042), with the level of significant $p < 0.05$ and significance of 2 tailed $p = .000$. Moreover, based on the subtopics taught, it is found that subtopic 'things at school' has the highest scores than other subtopics. Based on result above, it can be concluded that there is a difference of the students' English vocabulary achievement before and after being taught through projected picture and it can be used to increase the students' English vocabulary achievement. Therefore, the researcher suggests that teacher should use projected picture as alternative medium in teaching vocabulary in order to attract the students' attention in teaching learning process.