

ABSTRACT

INTERPERSONAL COMMUNICATIONS OFFICER ROLE IN SHAPING CONFIDENCE CHILD PRISONERS (STUDY AT PRISONS IIA CLASS KALIANDA SOUTH LAMPUNG)

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Basically the view of the law against child prisoners in Indonesia do not have significant differences with other common prisoners, that made the difference is the handling in the process of criminal acts against child prisoners. The aim of this study was to describe the role of communication (openness, empathy, being supportive, positive attitude and equality) prison officers in forming interpersonal confidence child inmates in prisons IIA class Kalianda. This study uses qualitative research type. The focus of this study on the role of interpersonal communication officers in establishing confidence prison inmates in prisons child IIA class Kalianda. The technique of collecting data through interviews, documentary study and observation. The data analysis technique based data reduction phase, display (presentation of data), verification (draw conclusions).

The results showed that from the aspect of transparency in development activities between officers prisons with inmates children shown by officers and inmates children while communicating interpersonal, officers and inmates child has openly shared his experiences about the benefits and positive impacts of the activity that is in the process of correctional citizens target. From the aspect of empathy prison officers and inmates alike children are able to listen well, direction, motivation to problems that occurred in the prison. So the process of communicating empathy from both sides can be seen that they have empathy towards the interpersonal communication while coaching. From the aspect of being supportive conducted officers in interpersonal communication activities by providing the motivation of the importance of life obey the rules, discipline, hard work and motivate the importance of healthy living. From the aspect of the positive attitude shown by the child's confidence crime which, when met with criminal child prison officer, they reprimand to chat when prison officers were not busy. Aspects of equality show prison officers are already successfully positioned itself to indicate equality with criminal child. But seen from a criminal child in the hope of gaining confidence is still not good, because they are still inferior when dealing with prison officer. They feel the difference in status in terms of equality with his interlocutor.