

ABSTRACT

THE ACTIVITY OF USING MANIPULATIVE MEDIA TOWARDS INCREASING EARLY CHILDHOOD'S ABILITY IN RECOGNISE NUMERAL SYMBOL AT PAUD ANDINI SUKARAME BANDAR LAMPUNG IN 2014/2015

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Problems in this study was children's low ability to recognize the symbol of numbers aged 5-6 years in PAUD Andini Bandar Lampung. This study aimed to determine the differences of activity using manipulative media with the activity without using manipulative media and also to determine children's ability to recognize the symbol of numbers with conventional learning and manipulative media learning aged 5-6 years in PAUD Andini Sukarame Bandar Lampung. This study used pre-experimental method with *ex post facto design research*. The sampling technique used population study with 29 children. Data were collected by observation and documentation. Data were analyzed by using hypothesis testing (t-test). The result showed that there was a significant differences between activity using manipulative media with the activity without using manipulative media and there was also a significant differences in children's ability to recognize the symbol of numbers with conventional learning and manipulative media learning in early childhood aged 5-6 years in PAUD Andini Sukarame Bandar Lampung.

Keywords: acitivity, manipulative media, symbols of numbers.