ABSTRACT

SOCIOLOGY MODULE DEVELOPMENT BASED ON STUDENT MULTICULTURAL HIGH SCHOOL CLASS XI

By

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The purpose of this research resulted in the development of sociology module based on a multicultural high school students of class XI attractive and feasible, and foster multicultural education is used in learning, and to determine the effectiveness of teaching materials to improve learning outcomes. Design and development of procedures to follow step-by-step development of Dick and Carey. To determine the effectiveness of the products made by Experimental Test Model pretest-posttest (Control Group Design). Development of research results can be concluded: (1) design and syntax of sociology teaching material which uses 9 steps Dick and Carey model of development, (2) testing the effectiveness of teaching materials sociology modules, namely the results of expert assessment of materials, design experts, students and teachers to design teaching materials sociology sociology of development results are very systematic, consistent enough, quite attractive, very fit, and very appropriate, for improve learning outcomes and foster multicultural education, making it feasible to use in learning. The average results of learning in class experiments using the textbook learning development results higher than the average of the results of that study class learning control by not using the product development results. Completeness experimental class classical study results reach the minimum, while the control class classical learning completeness less reach the minimum.

Keywords: development, module sociologist, and multicultural