TABLE OF CONTENTS

TITLE		i
ABSTRACT		ii
COVER		iii
APPROVAL		iv
ADMISSION		V
CURRICULUM VITAE		vi
DEDICATION		vii
MOTTO		viii
ACKNOWLEDGEMENTS		ix
TABLE OF CONTENTS		xi
LIST OF TABLES		xiii
LIST	OF APPENDICES	xiv
I.	INTRODUCTION	1
	1.1 Background of the Problems	1
	1.2 Identification of the Problems	3
	1.3 Limitation of the Problems	4
	1.4 Formulation of Reseach Questions	4
	1.5 Objectives	4
	1.6 Uses	5
	1.7 Scope	5
	1.8 Definition of Terms	6
II.	THEORETICALLY BACKGROUND	7
	2.1 Review of Previous Research	7
	2.2 Review of Related Literature	8
	2.2.1 Concept of Vocabulary	9
	2.2.1.1 Types of Vocabulary	12
	2.2.1.2 Categories of Content Words	15
	2.2.2 Importance of Learning Vocabulary	18
	2.2.3 Concept of Teaching Vocabulary	19
	2.2.4 Concept of Reading	21
	2.2.5 Reading Styles	25
	2.2.5.1 Scanning and Skimming	26
	2.2.5.2 Intensive Reading and Extensive Reading	26
	2.2.6 Concept of Intensive Reading	29
	2.2.7 Theoritical assumption	31
	2.2.8 Hypothesis	31
III.	RESEARCH METHOD	32
	3.1 Setting of the Research	32
	3.2 Research Design	32
	3.3 Variables	34
	3.4 Population and Sample	34
	3.5 Data Collection Techniques	35

	3.6 Steps in Collecting Data	36
	3.7 Criteria of Good Test	38
	3.8 Data Analysis	44
	3.9 Hypothesis Testing	45
IV.	RESULTS AND DISCUSSION	46
	4.1 Results of the Research	46
	4.1.1 Results of Pre-test	46
	4.1.2 Results of Post-test	48
	4.1.3 Improvement of Students' Vocabulary Achievement from	49
	the Results of Pre-test and Post-test	
	4.1.4 Improvement of Students' Vocabulary Achievement from	50
	each Aspects of Vocabulary	
	4.1.5 Hypothesis Testing	55
	4.2 Discussion	56
V.	CONCLUSIONS AND SUGGESTIONS	62
	5.1 Conclusions	62
	5.2 Suggestions	63
	REFERENCES	65
	APPENDICES	70