

CHAPTER V

CONCLUSION AND SUGGESTION

This final chapter presents the conclusion and suggestion for further researchers who want to conduct similar research.

5.1 Conclusions

In line with the results of the data analysis and discussions, the following conclusions are drawn:

1. There is a significant improvement of students' vocabulary achievement after they were taught through intensive reading. Intensive reading is applicable to encourage the students to improve their vocabulary mastery. It was proved by the increase of the students' mean score in the post-test which higher than in pre-test. It can be seen from the mean score of students' score in pre-test and post-test improved from 64.29 to 72.54 in post-test. The gained score between the mean of pre-test and post-test was 8.25. the significant value of post-test was 0.000 ($p = 0.000$) that was lower than 0.05. t-value was 4.456 which was higher than t-table 2.069 (see Appendix 26) at the level significant 0.05 means that H_1 was accepted. Learning process using intensive reading makes the students able to have a lot vocabulary because they practiced read by self.

The students can discuss the text with their friends. So, if they find some difficulties to search the meaning in the text, they will ask their friends and discuss together. By practicing a lot, there will be an improvement of the students' vocabulary mastery.

2. Based on the result of the improvement of the students' achievement for each type of vocabulary, it was found that the types that has highest improvement was in adjective. The researcher assumed that it happened because the adjectives that is used in narrative text were easier to understand and common learned by students.

5.2 Suggestions

Based on the results of the data analysis and research findings on the previous chapter, the researcher would like to propose some suggestions were as follow:

1. Suggestions to the teaching
 - a. In teaching vocabulary, teacher need to pay attention on verb when they are teaching vocabulary through intensive reading. Based on the data analysis of this research, this was in accordance with research finding that the students.
 - b. Teacher allows the students to open dictionary when the students find difficult words in order to make students easier to understand the text,

but this is only how to teach intensive reading in classroom activity not to research which aimed to measure students vocabulary achievement.

2. For futher research

- a. In this research, the researcher choose narrative text as the material in the research. If further research want to use same material. Further research need to use narrative text that is not familiar for students, in order to make the students get many new words.
- b. Further research can use other materials to do the research about intensive reading such as newspaper, magazine, advertisement text, recount text, descriptive text or procedure text .