

ABSTRACT

CHILDHOOD TEACHER COMPREHENSION LEARNING FOR PEDAGOGIC COMPETENCE AT EAST METRO DISTRICT

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The purpose of this study was to determine the early childhood teacher condition in pedagogical competences. The sample of this study was qualitative descriptive research. The sample of this study was 25 teachers from 5 schools early childhood in East Metro District. Technique sample was purposive sampling. The data were collected through questionnaires, interviews, and documentations. Questionnaires and interviews conducted with the guidelines grating instrument. Based on the result it can be concluded that some of early childhood teacher at East Metro District didn't have a deep understanding in evaluation learning design.

Keyword: comprehension, competence of pedagogic, childhood teachers.