

## **ABSTRACT**

### **EDUCATIONAL MANAGEMENT OF CHILDREN WITH SPECIAL NEEDS (A Multi Site Study In SMPN 9 and SMPN 10 Metro)**

**By**

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The aim of the research was to analyze the implementation of education management of children with special needs in SMPN 9 and SMPN 10 Metro include: 1) Education planning, 2) Implementation of education, 3) Evaluation of education, 4) Supporting and inhibiting factors from educational management of children with special needs in SMPN 9 and SMPN 10 Metro.

This research used a qualitative approach with multi site study design. The data source is the Head of Personnel Department of Primary Education, Supervisors, the Principals of SMPN 9 and SMPN 10 Metro, special teachers for students with special needs, teachers, committee, parents, and also students by the number of informants 21 people. Collection data technique is done by: (1) interview, (2) participant observation, and (3) documentation study.

The result of this research is currently running in accordance with the regulations is the the curriculum used is the standard national curriculum. Although it used regular curriculum, teachers should make the design of learning program which is suitable with the characteristic and needs of students with special needs. The students with special needs also follow the assesment for inclusion program. Factors supporting the implementation of education for children with special needs in SMPN 9 and SMPN 10 Metro is implementing inclusive education programs, there is a student with special needs in schools, funding from central government, the teachers consistently perform their duties and functions, provided adequate learning media, communication with parents is good. While inhibiting factor is that the lack of shadow teachers, teachers have not been trained, there is less parental care towards inclusive education programs, learning media is still lacking.

**Keywords:** Educational Management, Children With Special Needs, Junior High School